

**JOB DESCRIPTION**

<b>DIVISION:</b>	Education and Skills
<b>POST TITLE:</b>	Educational Psychologist
<b>GRADE:</b>	Soulbury Educational Psychologist Scale A, Points A3 – A8 Extended to A11 to allow for 3 SPAs where eligible
<b>RESPONSIBLE TO:</b>	Manager Educational Psychology Service
<b>JOB PURPOSE</b>	Work with children and young people (aged 0 to 25), their families and other professionals, through the application of, educational psychology in order to contribute to improved outcomes.
<b>MAIN DUTIES:</b>	The following list is typical of the level of duties which the postholder will be expected to perform. It is not necessarily exhaustive and other duties of a similar type and level may be required from time to time.

**Duties and Responsibilities**

1. To deliver a range of applied Educational Psychology activities in a defined number of schools/settings and localities.
2. To understand and apply relevant legislative requirements and Codes of Practice as they apply to professional practice including those relating to SEN, Disability and Safeguarding.
3. To undertake the psychological assessment of individual children and young people including:
  - Work with other professionals and parents or carers to develop appropriate strategies for the resolution of identified difficulties;
  - The production of reports for parents/carers and schools/settings, the Statutory Assessment process and other appropriate agencies, highlighting children and young people's strengths and difficulties, barriers to achievement and recommending appropriate ways forward.
4. To work with groups of children and young people in relation to the resolution of identified barriers to learning and social engagement.
5. To provide consultation, support and challenge for individual members of staff, staff groups in schools/settings and parents/carers.
6. To engage with other professionals as appropriate to foster the development of multi-disciplinary practices.
7. To participate in and provide applied educational psychology input to specific projects or traded service initiatives as required.

8. To participate in the delivery of in-service training as required.
9. To maintain accurate and timely child/young person and organisational records.
10. To contribute to the development of applied educational psychology practice within the Educational Psychology Service, and within regional and national contexts where appropriate.
11. To promote and implement the Council's equality policies in all aspects of employment and service delivery.

### **Performance Standards**

1. Appraisal objectives set and reviewed via Service and Local Authority appraisal procedures, with reference to the objectives in the Education Division planning framework.
2. Participate in agreed supervision structures on a regular and defined basis.
3. Engage with agreed quality service delivery standards and ensure defined personal performance indicators are achieved.