



JOHN EMMERSON BATTY PRIMARY SCHOOL
(M1 to M3 – KS2)
Person Specification – Oct 2021



Essential	Desirable	How Assessed
Experience		
<ul style="list-style-type: none"> Successful experience of working as a classroom teacher with children aged 3 to 11. (As an employee or as a student) Successful experience of working as part of a team. (As an employed member of staff or as a student) Proven record of developing good relationships with other adults and children within a school setting. 	<ul style="list-style-type: none"> Relevant experience working in KS2. Relevant experience of supporting extracurricular/ curriculum enrichment activities. Successful experience of using Assessment for Learning Strategies to support children's learning. Proven experience of helping children to make outstanding progress in literacy and mathematics. 	<ul style="list-style-type: none"> Application Form Teaching Task Interview Reference
Qualifications		
<ul style="list-style-type: none"> Qualified Teacher Status (QTS) Recognised relevant degree 	<ul style="list-style-type: none"> Recognised relevant degree with 2.1 or above grade. Relevant post graduate qualifications Wider relevant professional qualifications. 	<ul style="list-style-type: none"> Application Form Teaching Task Relevant Certification
Knowledge / Skills		
<ul style="list-style-type: none"> Good knowledge of the structure of the National Curriculum and its application to the needs of individual children. Knowledge and skills related to supporting pupils with early reading and writing development. Ability to communicate positively with children and parents to develop excellent working relationships. Proven interpersonal skills. Ability to use IT efficiently as a teaching and administrative tool. Evidence of excellent organisational skills and the ability to effectively plan future action. The imagination and creativity to develop meaningful learning experiences for children. 	<ul style="list-style-type: none"> Knowledge and skills related to leading a subject area or whole school area of responsibility. Knowledge and understanding of wider current issues in education. Knowledge and skills of how children's progress in Literacy and Mathematics can be accelerated. Skills/Knowledge which could be used to enrich the curriculum currently being offered in school. Ability to communicate effectively to large 	<ul style="list-style-type: none"> Application Form Teaching Task Interview References <p style="text-align: right;">PTO</p>



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<ul style="list-style-type: none"> • Ability to effectively assess and evaluate children's needs and appropriately differentiate the curriculum. • Ability to work under pressure and to deadlines. • Ability to work effectively as a member of a team. • The skills and confidence to be able to appropriately direct support staff in their work. • Knowledge and skills relevant to interacting with children to support their personal, social and emotional needs. • Skills related to creating effective display. • Knowledge of child protection responsibilities, issues and procedures. 	adult audiences.	
Personal Attributes		
<ul style="list-style-type: none"> • Imagination, energy and vision. • Dedication • Self motivated • Good sense of humour • Positive outlook • Excellent attendance record • Excellent punctuality record • Self confidence • Proactive attitude to problems • Enjoys working with children • A professional attitude to work • A personality and disposition which can commands the respect, trust and confidence of children, staff, parents, governors and the wider community. 	<ul style="list-style-type: none"> • Evidence of wider interests and abilities • A willingness to lead extra-curricular activities (e.g. after school clubs) 	<ul style="list-style-type: none"> • Application Form • Teaching Task • Interview • References <p style="text-align: right;">PTO</p>