**Oxclose Community Nursery School Job Description: Nursery Teacher UPS1**

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| **General Description of the Post** | A UPS teacher must be highly competent and make a substantial and sustained contribution to the wider life of the school. Be an effective professional who can demonstrate thorough knowledge of the Early Years Curriculum, can teach and assess effectively, take responsibility for their own and others professional development.  |
| **Job Purpose**  | **To meet the requirements of a teacher as set out in the School Teachers Pay and Conditions Document and the Professional Standards for Teachers.** * To improve the quality of pupils’ learning.
* To implement and deliver an appropriately balanced, relevant and differentiated curriculum for pupils and to support the monitoring and evaluating of the curriculum.
* To build team commitment with colleagues in order to support the ethos, values and aims of the school community.
* To inspire staff and children to ensure learning is purposeful and exciting.
* To inspire trust and confidence in pupils and colleagues.
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| **Duties and responsibilities specific to the post**  | **Planning for Learning**Plan rich and stimulating learning activities that achieve good progression in pupils’ understanding by:* Identifying clear learning objectives and learning content, appropriate to the subject matter and the pupils being taught.
* Setting exciting and intriguing tasks for whole class learning, small group learning and self-initiated, exploratory learning.
* Setting clear targets for pupils’ learning that builds on prior attainment.
* Identifying pupils who have special educational needs, medical and physical needs, LAC and EAL and providing an inclusive curriculum that meets their needs and stage of development.
* Ensure that learning is appropriately differentiated, is well pitched and all pupils are challenged at their current level of understanding.
* Create a high quality, rich, stimulating and enabling learning environment that will capture pupils’ attention and lead to independent learning.
* Make effective use of assessment information when teaching to inform future planning.
* Plan opportunities to develop pupils’ spiritual, moral, social and cultural development.

**Teaching and Classroom Management** Ensure effective teaching of the whole nursery class, and of groups and individuals within the nursery setting, so that learning objectives are met and pupils learning time is used effectively by:* Offering rich and captivating learning experiences that reflect the breadth of the EYFS curriculum.
* Use teaching approaches that match the learning style and development stage of the pupils being taught.
* Knowledge of young children’s language development that promotes learning through communication, talk and social interaction.
* Modelling good language use to children.
* Modelling good social skills to children.
* Use clear instructions effective modelling and accurate explanation.
* Listening carefully to pupils’, analysing their responses and responding constructively in order to take their learning forward.
* Selecting and making good use of ICT and other learning resources which enable learning objectives to be met.
* Provide opportunities to develop pupils’ wider understanding by relating their learning to ‘real life’.
* Set high expectations for pupils’ behaviour, establishing and maintaining a good standard of discipline through well focused, engaging teaching and through positive and productive relations.
* Establishing and maintaining a purposeful learning environment that is safe, clean and promotes pupil confidence and independence.
* Evaluate your own teaching critically and use this to improve your effectiveness in the classroom.

**Monitoring, Assessment, Recording, Reporting and Accountability** * Maintain good organisation and accurate assessments so that they offer a clear record of pupil’s progress:
* Assess record and report on aspects of pupils’ standards, progress and development in line with the Early Years Statutory Curriculum Development Matters and the SEND Code of Practice.
* Complete an EYFS profile for each child.
* Have extensive knowledge statutory assessment and reporting requirements and know how to prepare and present informative reports to parents, staff, governors and Headteacher.
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| **Leadership responsibilities** | **Have a lead responsibility for and within these areas to:*** Identify clear targets and success criteria for subject development.
* Analyse information and data effectively, reporting back to stakeholders on the standards of teaching and learning across the nursery school
* Monitor planning, pupils’ work and the quality of teaching and learning.
* Provide reports for staff and governors.
* Manage budgets allocated.
* Provide effective coaching, mentoring and CPD for colleagues within the school.
* Deliver high quality CPD sessions / training for school staff.
* Engage in work scrutiny.
* Be responsible for the line management of early years’ practitioners in the nursery including performance management.
* Contribute to whole school development including supporting the Headteacher and Governors with the SDP and Self Evaluaiton Form.
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