

Chester-Le-Street CE Primary
Person Specification: Teaching Assistant EYFS– Grade 5



	Essential	Desirable
Qualifications/ Attainments	<ul style="list-style-type: none"> • A teaching assistant qualification at NVQ Level 3 or equivalent in Early Years • Good literacy and numeracy skills • Minimum 4 GCSEs A*-C including Maths and English 	<ul style="list-style-type: none"> • A valid first aid certificate • THRIVE • Cache Diploma in Nursery Nursing NNEB
Experience	<ul style="list-style-type: none"> • Recent experience of working in EFS in the NEW framework • Experience of planning and evaluating learning activities • Experience of planning and evaluating learning for individuals, groups and whole class • Experience of being a Key worker in the EYFS 	<ul style="list-style-type: none"> • Experience of providing one: one support • Experience of working with 2-5year olds • Experience of being a Key worker • Experience of Early Years baseline • Experience with a range of speech and language programmes
Skills, Knowledge and Aptitude	<ul style="list-style-type: none"> • Ability to relate well with young children and adults • Ability to work independently with individual children, groups and whole school • Experience of a range of behaviour management strategies • Understanding of child development and the needs and characteristics of young children • Ability to manage potentially difficult conversations with parents/carers • Ability to use initiative when required • Ability to work as a member of a team • A willingness to work collaboratively with a wide range of professionals • Good communication skills – written and verbal • Use ICT effectively to support teaching and learning • Very good understanding of local and national safeguarding requirements and how these apply in all aspects of school life 	<ul style="list-style-type: none"> • Ability to work within the LA and school's policies and guidelines • Knowledge of national curriculum key stages and government strategies • A willingness to take on the THRIVE training and qualification •
Personal Requirements	<ul style="list-style-type: none"> ▪ Sensitive to the needs of children and their parents/carers ▪ Calm and positive approach ▪ Committed to professional development ▪ Ability to develop good working relationships with parents and staff ▪ Sense of humour and creativity ▪ Ability to keep accurate records, and attention to detail ▪ Strong commitment to upholding the school's ethos and values. 	<ul style="list-style-type: none"> ▪ Appreciate and support other professionals



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	<ul style="list-style-type: none">▪ Excellent interpersonal skills both in working relationships with young pupils and in forming effective professional relationships with a wide range of contacts.	
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In addition to candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

- motivation to work with children and young people;
- ability to form and maintain appropriate relationships and personal boundaries with children and young people;
- emotional resilience in working with challenging behaviours; and
- attitudes to use of authority and maintaining discipline.

Any relevant issues arising from references will be taken up at the interview.

This organisation is committed to safeguarding and promoting the welfare of children and young people and expects all employees and volunteers to share this commitment.