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|  | **ESSENTIAL** | **DESIRABLE** |
| **APPLICATION** | * Fully supported in reference
* Well-structured supporting letter indicating evidence of working successfully within a primary school setting.
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| **QUALIFICATIONS** | * GCSE Maths and English grade A – C, NVQ 3 or CACHE level 3 or equivalent qualification in a relevant discipline, good numeracy and literacy skills
 | * Evidence of further study
* Evidence of work across the primary range.
* Food Hygiene Certificate
* First aid qualification
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| **EXPERIENCE** | * Ability to demonstrate high standards of working with children
* Have experience of observing, monitoring, assessing, reporting and maintaining records of children and their performance
* Working with children with special educational needs
* Providing whole class cover on a timetabled basis.
 | * Previous experience of liaising with other professionals to meet the needs of children and to aid the development of the school/setting
* Relevant experience in at least one other school setting and of supporting children (SEND) in across a primary school.
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| **PROFESSIONAL****DEVELOPMENT** | * Ability to demonstrate motivation to continue personal and professional development
 | * Knowledge of letters and sounds together with relevant training.
* Attendance on courses related to Key Stage 1 and 2.
* A commitment to whole school and individual professional development
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| **SKILLS** | * Ability to relate effectively to staff, children, parents, carers, extended families and other professionals
* Ability to work as part of a team
* Excellent communication skills used effectively in a variety of situations
* Ability to keep clear, concise records and to write reports
* Good organisational skills
* Ability to work as part of a team and use own initiative
* Ability to plan and make resources to support and deliver interventions
 | * Experience of curriculum planning, delivery and assessment
* Ability to manage workload effectively
* Ability to work with a range of SEN needs
* Ability to use ICT effectively to support teaching and learning
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| **SPECIAL KNOWLEDGE** | * Knowledge of the New National Curriculum
* Understanding of Child Protection procedures
 | * Knowledge of CPOMS
* Awareness of other agencies
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| **PERSONAL ATTRIBUTES** | * Ability to demonstrate a happy, enthusiastic, highly motivated persona
* Ability to demonstrate a positive, non-discriminatory attitude
* Ability to demonstrate high personal and professional standards
* Ability to demonstrate a consistently caring attitude towards children and parents
* Ability to be flexible
* A good sense of humour!
 | * Flexibility and adaptability in order to be able to mix and work with a wide range of people.
* Ability to work in a co-ordinated way with other professionals.
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