

PERSON SPECIFICATION:

POST NUMBER: LINX/01/09/2021/snrywftTR

POST TITLE: SENIOR YOUTH WORKER TRANSITION

	ESSENTIAL	DESIRABLE	EVIDENCE
EDUCATION & QUALIFICATIONS			
<ul style="list-style-type: none"> Recognised Qualification in Youth Work at Level 3 or above 	√		A
<ul style="list-style-type: none"> Good standard of education, including numeracy and literacy 	√		A
<ul style="list-style-type: none"> Degree in Community & Youth Work Studies (JNC) or equivalent or higher qualification in working with children, young people and families. 		√	A
<ul style="list-style-type: none"> Other relevant practice related qualification/s, e.g. IAG, Counselling, Teaching qualification at Level 3 or above 		√	A
EXPERIENCE & KNOWLEDGE			
<ul style="list-style-type: none"> Minimum of 2 years' experience working with young people and families with complex needs in the community or other settings, and in areas of multiple deprivations, to develop their social education in relation to employment & training skills, sexual health & relationship work, alcohol & drugs work. 	√		A/I/R
<ul style="list-style-type: none"> Experience of working with Children and young people currently in care or undergoing transition through the care system 		√	A/I/R
<ul style="list-style-type: none"> Experience of working in partnership and co-operation with other agencies. Also, the ability and experience of working in inter-agency and multi- disciplinary settings. 	√		A/I/R
<ul style="list-style-type: none"> Experience of delivering on project outcomes and securing lasting change for young people and/or communities. Also experience of engaging with young people in at least 3 of the following: 1 to 1 work; group based; detached/outreach; targeted work; girls/boys work; centre based work. 	√		A & I
<ul style="list-style-type: none"> Experience of delivering accredited programmes and courses, e.g. OCN, ASDAN, City & Guilds, Duke of Edinburgh, Youth Achievement Awards or similar 		√	A/I/R
<ul style="list-style-type: none"> Experience of leading, organising and motivating staff within a diverse team and organisation 	√		A/I/R

	ESSENTIAL	DESIRABLE	EVIDENCE
SKILLS & ABILITIES			
<ul style="list-style-type: none"> Possess excellent communication and inter-personal skills, including ability to problem solve and resolving conflict. 	√		A & I
<ul style="list-style-type: none"> Ability to tackle discrimination, prejudice and inequality facing young people. Commitment to equal opportunities and diversity working. 	√		A & I
<ul style="list-style-type: none"> Ability to ensure that the project work is delivered in ways that ensure the safety and wellbeing of young people at all times. 	√		A & I
<ul style="list-style-type: none"> Sound administrative, IT and analytical skills, including ability to collate and analyse information and produce quality reports as required. As well as use and input on to client database 	√		A & I
<ul style="list-style-type: none"> Ability to work under pressure in meeting demands of the job, project outputs and work-related deadlines. 	√		A & I
<ul style="list-style-type: none"> Ability to assess situations and risks and make decisions and act in a timely and decisive manner. 	√		A & I
<ul style="list-style-type: none"> Motivated self-starter, with strong organisational skills and an ability to work alone and on own initiative, but also as part of a team 	√		A & I
PERSONAL COMPETENCIES / APTITUDES			
<ul style="list-style-type: none"> Leading – setting out a clear direction and vision. Be inspiring and lead by example. 	√		A & I
<ul style="list-style-type: none"> Commitment to Linx's goals, and a youth work value and approaches 	√		A & I
<ul style="list-style-type: none"> Resilient - emotionally able to work with ambiguity, group pressures, opposition to ideas and difficult tasks. 	√		A & I
<ul style="list-style-type: none"> Commitment to equal opportunities and diversity working. 	√		A & I
<ul style="list-style-type: none"> Willingness to drive a Minibus (D1 & MIDAS) and also be able to drive and have own transport. 		√	A & I