## JOB DESCRIPTION

| Post Title: After School Club Leader  | Director/Service/Sector: Newbrough CE Primary School    |                | Office Use |
|---|---|----------------|------------|
| Band 3:   | Workplace: Newbrough CE Primary School                  |                | JE ref:    |
| Responsible to: Head Teacher and School Governors   | Date:   | Manager Lever: | HRMS ref:  |
| Job Purpose: To provide safe, high quality after school care for children 3– 11 years of age. To fulfil legal and statutory requirements. To lead and manage staff on a day to day basis. To contribute to and implement out of school policies.  |   |                |            |
| Resources Staff   | play workers/volunteers                                 |                |            |
| Finance   | Collecting fees and issuing receipts to parents/carers. |                |            |
| Physical  | The maintenance of a safe and stimulating environment.  |                |            |
| Clients   | Children 3 – 11 years of age and their parents/carers   |                |            |
| Duties and key result areas:  |   |                |            |
| <ol> <li>Work within the agreed policies and procedures to ensure a safe environment for children, staff and others. This includes the practice of regular fire drills.</li> <li>To routinely risk assess the ASC provision to ensure a healthy, safe and secure environment is maintained.</li> <li>To be the designated person for child protection in the out of school club. To ensure any child protection concerns are acted upon immediately and appropriately.</li> <li>To be responsible for the day to day administrative and organisational needs of the provision. To ensure records are properly maintained e.g. daily registers and accident forms.</li> <li>To administer First Aid as appropriate.</li> <li>To plan, prepare and provide care and play opportunities appropriate to the needs, interests and developmental stage of each individual child. These must also meet EYFS outcomes and fit within the guidance of school policies and procedures.</li> <li>To be responsible for implementing systems of observations and record keeping so that children's progress and achievements are effectively and regularly assessed.</li> <li>To rousult with team members, children and parents and involve them in the planning of activities and snacks.</li> <li>To ensure that refreshments are provided that meet the required standards of hygiene, health and safety.</li> <li>To undertake statutory training as required and additional training as agreed to meet continuous professional development needs.</li> <li>To laise with the Head Teacher, Governors, OFSTED, NCC and any other professionals as deemed necessary to ensure that all legal and statutory requirements are implemented. To provide reports as required.</li> <li>To undertake any other reasonable duties in accordance with the after school business plan/objectives.</li> </ol> |   |                |            |
| responsibilities relevant to the nature, level and extent of the post and the gra<br>Work Arrangements  |   |                |            |
| Transport requirements:<br>Working patterns:<br>Working conditions:   | None<br>Monday – Thursday 3 – 5.15 pm Term time only.   |                |            |

## PERSON SPECIFICATION

| Ref:       |
|------------|
| Assess     |
| by         |
|            |
| tings as A |
| A          |
| A          |
| A          |
|            |
| 1          |
|            |
|            |
|            |
|            |
|            |
|            |
| A/I        |
| groups.    |
|            |
| A/I/R      |
|            |
|            |
|            |
|            |
|            |
|            |
|            |
| I/R        |
| 1/13       |
|            |
|            |
|            |
|            |
|            |
| A/I/R      |
|            |
|            |
|            |
|            |

Key to assessment methods; (a) application form, (i) interview, (r) references, (t) ability tests (q) personality questionnaire (g) assessed group work, (p) presentation, (o) others e.g. case studies/visits