TEACHING ASSISTANT LEVEL 2
PERSON SPECIFICATION
APPLICATION SHOULD NOT EXCEED 2 SIDES A4

AREA	ESSENTIAL CRITERIA	METHOD OF ASSESSMENT*
QUALIFICATIONS TRAINING/EXPERIENCE	NNEB certificate or equivalent NVQ Level 3 B TECH (Child care and Education)	AF/I/R
	Experience of supporting pupils with severe and profound learning difficulties	AF/I/R
SKILLS/KNOWLEDGE	The ability to use personalised learning plans in order to support effective scaffolding and focussed work in a classroom.	AF/I/R
	The ability to contribute to the monitoring, recording and evaluations of pupil's progress via recording software.	AF/I/R
	The ability to work as part of a multi-professional team to support pupil learning.	AF/I/R
	The ability to set up and use a range of resources to support pupil learning at semi-formal and pre-formal level.	AF/I/R
	The ability to effectively liaise with parents and families regarding the needs and progress of their child.	AF/I/R
	To be able to contribute towards, implement and follow behaviour plans for individual pupils.	AF/I/R
	The ability to use effective strategies for helping pupils to emotionally regulate.	AF/I/R
	Ability to work effectively within a multi-disciplinary team.	AF/I/R
	An ability to maintain good working relationships with	AF/I/R

	pupils, parents, staff and other professionals.	
	The ability to look after the personal and care needs of pupils including toileting, feeding and the use of specialist equipment.	
	An understanding of how ICT can be used to support pupil learning.	AF/I/R
	An understanding of safeguarding in a school as well as related policies and processes.	AF/I/R
OTHER REQUIREMENTS	A willingness and ability to work in all areas of the school.	AF/I/R
	High expectations for all learners	
	Evidence of a commitment to further professional development. (CPD)	AF/I/R
	Have the ability to work confidentially, sensitively and with discretion	AF/I/R
	Excellent communication and inter-personal skills	AF/I/R

Method of Assessment:

AF: Application Form

I: Interview/Tasks

R: References