|  |  |  |  |
| --- | --- | --- | --- |
| **CATEGORY** | **ESSENTIAL** | **DESIRABLE** | **WHERE** |
| APPLICATION | * All sections of application form completed * Fully supported in references | * Supporting letter | * Application * References |
| QUALIFICATIONS | * NVQ L2 in childcare (or equivalent) | * Moving and Handling * Administration of Medication * Team Teach Training | * Application |
| EXPERIENCE | * Experience of working successfully with children/young people | * Experience of working successfully and cooperatively as part of a team within a school. * Experience of working as part of a multi - professional team * Experience of working with young people with special educational needs | * Application * References * Interview |
| PROFESSIONAL DEVELOPMENT | * Willingness to training in administration of medication and the care and management of pupils who have complex learning and behavioural needs |  | * Application * Interview |
| SKILLS | Ability to:   * demonstrate accuracy in Maths and written English to a sufficient level to support the children * communicate effectively * work as part of a multi professional team * listen to and act on advice * put into practice care, behaviour management, medical management and moving and handling plans. | * Evidence of successfully working with children with SEN or complex learning and behavioural needs | * Application * References * Interview |
| SPECIAL KNOWLEDGE | * A desire to work with children who have complex learning and behavioural needs | * Practical understanding of the range of behaviour, needs and abilities that pupils with SEN present * Experience of working with children beyond nursery and up to age 19 | * Application Interview |
| PERSONAL ATTRIBUTES | * Energetic, active and resilient.   Ability to:   * demonstrate enthusiasm and sensitivity whilst working with others * manage change * build and sustain effective positive relationships with a wide range of people demonstrating flexibility and adaptability |  | * References * Interview |