

Person Specification – The Avenue Primary School



EYFS Teacher (Reception)

Applicants should be able to demonstrate the following skills and attributes:

	Essential	Desirable	Source of Evidence
<ul style="list-style-type: none"> Qualifications 	<ul style="list-style-type: none"> Degree or relevant qualification and experience. QTS EYFS training 	<ul style="list-style-type: none"> Qualifications or experience in pedagogy and child development. 	<ul style="list-style-type: none"> Application form Certificates References
<ul style="list-style-type: none"> Experience 	<ul style="list-style-type: none"> Experience of working in an EYFS school setting for a minimum of one year. A secure understanding of Assessment for Learning and the impact on progress. 	<ul style="list-style-type: none"> Evidence of good teaching and impact on progress of all learners. 	<ul style="list-style-type: none"> Application form Letter of application References Lesson Observation
<ul style="list-style-type: none"> Professional Knowledge 	<ul style="list-style-type: none"> An understanding of the current National frameworks and developments specifically within the EYFS (updated Early Years Framework) A good understanding of Phonics and early reading. A secure understanding of the purpose of play. A broad understanding of the EYFS curriculum and creative opportunities for cross-curricular learning. 	<ul style="list-style-type: none"> Trained in Sounds Write (Phonics) Willingness to undertake further qualifications. 	<ul style="list-style-type: none"> Letter of application Reference Interview Lesson Observation

	<ul style="list-style-type: none"> • A sound understanding of strategies to support all children's learning. • The use of a variety of techniques for assessment for learning in order to impact positively on children's progress. 		
<ul style="list-style-type: none"> • Professional skills and abilities 	<ul style="list-style-type: none"> • Outstanding organisational skills with the ability to self-direct as well as work successfully within a team. • Excellent behaviour management strategies. • Communicate effectively with parents/carers. • A commitment to further professional development. 	<ul style="list-style-type: none"> • The ability to work productively and positively with a range of colleagues both internally and externally. • Evidence of continued professional development. 	<ul style="list-style-type: none"> • Letter of application • Reference • Interview • Lesson Observation
<ul style="list-style-type: none"> • Personal Skills and abilities 	<ul style="list-style-type: none"> • Excellent interpersonal skills. • Flexible and adaptable. • High expectations. • Ability to inspire and motivate all children to learn and reach their full potential. • Work as part of a team • Drive and enthusiasm. • Sense of humour. 	<ul style="list-style-type: none"> • Ability to/willingness to contribute to whole school training and development. 	<ul style="list-style-type: none"> • Letter of application • Reference • Interview • Lesson Observation