JOB DESCRIPTION

Post Title: Admin/Clerical Officer/Assistant (Level 3)	Director/Service/Sector :	Office Use
Band: 3	Workplace:TCLT Central Team	JE ref: SG3 HRMS ref:
Responsible to: Finance Manager and Senior Trust Staff	Date: Manager Level:	TIKIVIS TEI.
Responsible for:		
Job Purpose: Under the guidance of senior staff: be responsible for undertaking administrative, finance Assist with the planning and development of support services.	,	
Resources Staff	1 0 0	
Finance	Handling cheques, invoices and small amounts of petty cash.	
Physical	Office Equipment, Accuracy and Security of Databases	
Clients	Clients Internal (Teachers, Other Staff, Pupils) and External (Parents, Visitors, Members of the Public)	

Duties and key result areas:

Administration

- 1. Manage manual and computerised record and information systems e.g. PS Financials
- 2. Analyse and evaluate information and produce reports and information as required
- 3. Undertake typing and word processing and complex IT tasks e.g. handling specific Trust based record systems and databases
- 4. Provide personal, administrative and organisational support to other staff
- 5. Provide organisational support to the Trust
- 6. Undertake the administration of complex procedures
- 7. Complete and submit complex forms and returns
- 8. Undertake the administration of payroll documents as appropriate

Resources

- 1. Operate relevant equipment and complex ICT packages
- 2. Monitor and manage stock within an agreed budget, cataloguing resources and undertaking audits as required
- 3. Provide advice and guidance to staff and others
- 4. Undertake research and provide information to inform decisions, eg on purchasing
- 5. Assist with procurement
- 6. Assist with the marketing and promotion of the Trust, eg updating websites, preparing social media posts etc
- 7. Manage the administration of facilities

- 8. Undertake complex financial administrative procedures, eg processing orders, invoices, dealing with suppliers and Trust schools
- 9. Assist with the planning, monitoring and evaluation of the Trust's budget
- 10. Manage expenditure within an agreed budget

Organisation

- 1. Deal with complex reception/visitor etc. matters
- 2. Contribute to the planning, development and organisation of support service systems/procedures/policies
- 3. Organise events etc
- 4. Supervise, train and develop staff as appropriate

Responsibilities

- 1. Comply with and assist with the development of policies and procedures relating to:
 - a. Child protection
 - b. Health and safety
 - c. Data protection
 - d. Confidentiality

Reporting all concerns to an appropriate person.

- 2. Support the school's policies that ensure equality of opportunity
- 3. Contribute to the overall ethos of the schools
- 4. Establish constructive relationships and communicate effectively with external agencies
- 5. Attend and participate in regular meetings
- 6. Participate in training and development as required.
- 7. To undertake other duties and responsibilities as required commensurate with the grade of the post

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. You are therefore under a duty to use the school's procedures to report any concerns you may have regarding the safety or well-being of any child or young person.

The duties and responsibilities highlighted in this Job Description are indicative and may vary over time. Post holders are expected to undertake other duties and responsibilities relevant to the nature, level and extent of the post and the grade has been established on this basis.

Work Arrangements		
Transport requirements:	None	
Working patterns:	To be agreed	
Working conditions:	Office based	

Northumberland County Council PERSON SPECIFICATION

Post Title: Admin/Clerical Officer/Assistant (Level 3)	Director/Service/Sector: Children's Services	Ref: SG3
Essential	Desirable	Assess
		by
Knowledge and Qualifications		
NVQ 3 Qualification or experience in a relevant discipline e.g. administration, marketing, finance	NVQ 2 qualification in literacy or numeracy	(a), (t)
Very good numeracy and literacy skills		
Experience		
Experience of developing and managing administrative systems, e.g. websites, social media, finance systems	Clerical/Financial /Administrative experience gained within a school or educational setting	(a), (i)
	Experience of managing staff	
	Experience of managing budgets	
Skills and competencies		
Effective use of ICT and other specialist equipment /resources	Experience of educational ICT systems and/or other management information systems	(a), (i)
Good ICT and keyboard skills		
Ability to work with children and adults		
Ability to work as member of a team		
Ability to self evaluate learning needs and actively seek learning opportunities		
Physical, mental and emotional demands		
N/A		
Other		
Willingness to participate in learning and development	Evidence of having undertaken learning outside of the work place	(a), (i)

Key to assessment methods; (a) application form, (i) interview, (r) references, (t) ability tests (q) personality questionnaire (g) assessed group work, (p) presentation, (o) others e.g. case studies/visits