## Northumberland County Council JOB DESCRIPTION

Donsible to: Senior Admin/Support Staff Manager and Senior School Staff Date   Donsible for: Supervision of Level 1 & 2 administration staff as directed. Date   Purpose: Purpose:   er the guidance of senior staff: be responsible for undertaking administrative, financial, st with the planning and development of support services. Staff   Surces Staff Surces   Finance Ha   Physical Of   Clients Interview	Supervision of a small nu Handling cheques, invoid Office Equipment, Accur nternal (Teachers, Othe of the Public)	Manager Level: ses within the school. umber of staff including trai ces and small amounts of p acy and Security of Databa	petty cash.			
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Undertake typing and word processing and complex IT tasks e.g. handling specific s	1. Manage manual and computerised record and information systems e.g. SIMS					
	2. Analyse and evaluate information and produce reports and information as required					
Provide personal, administrative and organisational support to other staff	school based record sy	stems and databases				
Provide organisational support to the Governing Body						
Undertake the administration of complex procedures						
Complete and submit complex forms and returns e.g. School Census etc., including	a those to outside acon	cies e.g. DfES				
Undertake the administration of payroll systems and documents as appropriate	g mose to outside agent					
	g mose to outside agent					

- 1. Operate relevant equipment and complex ICT packages
- 2. Monitor and manage stock within an agreed budget, cataloguing resources and undertaking audits as required
- 3. Manage any retailing activity that takes place within the school e.g. uniform sales/tuck shop etc.
- 4. Provide advice and guidance to staff, pupils and others
- 5. Undertake research and provide information to inform decisions
- 6. Assist with procurement and sponsorship
- 7. Assist with the marketing and promotion of the school
- 8. Manage the administration of facilities including the use of school premises
- 9. Undertake complex financial administrative procedures
- 10. Assist with the planning, monitoring and evaluation of the school's budget
- 11. Manage expenditure within an agreed budget

## Responsibilities

- 1. Comply with and assist with the development of policies and procedures relating to:
  - a. Child protection
  - b. Health and safety
  - c. Data protection
  - d. Confidentiality

Reporting all concerns to an appropriate person.

- 2. Support the school's policies that ensure equality of opportunity
- 3. Contribute to the overall ethos of the school
- 4. Establish constructive relationships and communicate effectively with external agencies
- 5. Attend and participate in regular meetings
- 6. Participate in training and development as required.
- 7. To undertake other duties and responsibilities as required commensurate with the grade of the post

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. You

are therefore under a duty to use the school's procedures to report any concerns you may have regarding the safety or well-being of any child or young person.

The duties and responsibilities highlighted in this Job Description are indicative and may vary over time. Post holders are expected to undertake other duties and responsibilities relevant to the nature, level and extent of the post and the grade has been established on this basis.

## Work Arrangements

Transport requirements:

Working patterns:	
Working conditions:	

## Northumberland County Council PERSON SPECIFICATION

Post Title: Admin/Clerical Officer/Assistant (Level 3)	Director/Service/Sector: Children's Services	Ref: SG3
Essential	Desirable	Assess
		by
Knowledge and Qualifications		
Experience of the use of IT	NVQ 2 or above qualification in literacy or numeracy	(a), (r), (i)
/ery good numeracy and literacy skills		
Experience		
Experience of developing and managing administrative systems	Clerical /Financial /Administrative experience gained within a school or educational setting	(a), (i)
	Experience of managing staff	
	Experience of managing budgets	
Skills and competencies		
Effective use of IT and other specialist equipment /resources	Experience of educational IT systems and/or other management information	(a), (i)
Good IT and keyboard skills	systems	
Ability to work with children and adults		
Ability to work effectively as member of a team		
Ability to self evaluate learning needs and actively seek learning opportunities		
Physical, mental and emotional demands		
Ability to maintain confidentiality and manage workload	Good sense of humour	(a), (i), (r)
	Be physically active	
Other		
Villingness to participate in learning and development	Evidence of having undertaken learning outside of the work place	(a), (i)

Key to assessment methods; (a) application form, (i) interview, (r) references, (t) ability tests (q) personality questionnaire (g) assessed group work, (p) presentation, (o) others e.g. case studies/visits