Northumberland County Council

**JOB DESCRIPTION**

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| **Post Title:** Higher Level Teaching Assistant (Level 4) | **Director/Service/Sector:** Children’s Services | **Office Use** |
| **Band:** 3 – 5 Dependent on qualification (TA / HLTA) | **Workplace:** Linton Primary School | JE ref:HRMS ref: |
| **Responsible to:** LINE MANAGER MANAGING SUPPORT STAFF/SENIOR TEACHING STAFF | **Date:**  | **Manager Level:** N/A |
| **Job Purpose:** To work under an agreed system of supervision and take the lead role within the school to address the needs of pupils who need particular help to overcome barriers to learning. |
| **Resources** | Staff | Supervision of other TA’s when applicable. |
| Finance | Not Applicable. |
| Physical | Responsibility for equipment and materials relating to role. |
| Clients | Relevant support to pupils ‘One to One’, in small groups and classes |
| **Duties and key result areas:****Support for Pupils**1. Assess the needs of pupils and use detailed knowledge and specialist skills to support pupils learning. 2. Develop and implement IEPs. 3. Establish productive relationships with pupils, responding to the needs of each individual child and acting as a role model and setting high expectations. 4. To actively promote inclusive practice within the classroom setting to ensure acceptance of all children. 5. Encourage children to play and interact with one another. 6. Support pupils consistently whilst recognising and responding to their individual needs. 7. To have challenging expectations that encourages children to persevere, act independently and build resilience and self-esteem. 8. Provide feedback to pupils in relation to progress and achievement9. Nurture children to allow them to thrive.**Support for the Teacher**1. Organise and manage appropriate learning environments and resources for learning. 2. Within an agreed system of supervision, plan challenging teaching and learning objectives and evaluate and adjust learning plans as appropriate. 3. Monitor and evaluate pupils’ responses to learning activities through observation and planned recording of achievement against agreed,  pre-determined, learning objectives. 4. Provide the teacher with accurate and objective feedback on pupil progress and other matters, ensuring the availability of supporting evidence. 5. Undertake the maintenance of pupils’ records and accurately record achievement. 6. Support the teacher in the management of pupil behaviour. 7. Establish constructive relationships with parents and carers and participate in feedback sessions as directed. 8. Administer and mark tests as required. 9. Undertake the marking of pupils’ work in line with the school marking & feedback policy. 10. Produce lesson plans, work sheets etc.**Support for the Curriculum**1. Deliver learning activities to pupils within an agreed framework of supervision, adjusting activities to meet pupil needs 2. Deliver local and national learning strategies and make effective use of opportunities provided by other learning activities to support the development  of relevant skills 3. Support use of ICT in learning and develop pupils’ competence and independence in its use. 4. Help pupils access learning activities through specialist support. 5. Advise on appropriate deployment and use of specialist equipment or resources.**Support for the School**1. Comply with all school policies and contribute to the development of policy relating to:∙        Health and Safety∙        Equal Opportunities∙        Child Protection & Safeguarding∙        Confidentiality and data protection. 2. Work in such as to promote the ethos and vision of the school. 3. Participate in training and development, and activities that contribute to the management of performance. 4. Assist with the management of pupils outside the classroom e.g. lunch times and outside the school e.g. school trips as directed by the class teacher  and member of the school’s management. 5. Attend and participate in regular meetings 6. Take the initiative, as appropriate, in developing multi agency contacts to support the learning and development of children.7. Contribute to the wider life of the school.**Line management responsibilities (dependant on qualification)**1.     Manage other teaching assistants when required to do so 2.     Liaise between managers, teaching staff or other teaching assistants 3.     Attend regular meetings with other staff. 4.     Undertake or contribute to the following activities if required: ∙   Recruitment of staff ∙   Induction of staff . Appraisal of staff ∙   Staff training ∙   Mentoring and coaching of staff 5.    To undertake other duties and responsibilities as required commensurate with the grade of the post.This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. You are therefore under a duty to use the school’s procedures to report any concerns you may have regarding the safety or well-being of any child or young person.The duties and responsibilities highlighted in this Job Description are indicative and may vary over time. Post holders are expected to undertake other duties and responsibilities relevant to the nature, level and extent of the post and the grade has been established on this basis. |
| **Work Arrangements** |
| Transport requirements:Working patterns:Working conditions: | Own transport is a necessity for this post due to poor public transport links To be agreed with the successful candidate. |

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**PERSON SPECIFICATION**

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| **Post Title:** Higher Level Teaching Assistant (Level 4) | **Director/Service/Sector:** Children’s Services | **Ref**:  |
| **Essential** | **Desirable** | **Assess****by** |
| **Knowledge and Qualifications** |
| Meet the National standards for Teaching Assistant QualificationExcellent numeracy and literacy skills( at least NVQ 2 Qualification);HSAW First Aid Certificate or equivalent;Participated in training related to various national strategies e.g. literacy and numeracy | Meet the National Standards for HLTAs or equivalent qualificationSpecialist degreeELSA TrainingKnowledge and experience of ‘Thrive’  | (a), (i)(t) |
| **Experience** |
| Working with children across the Primary age range Experience of working with children with a broad range of SEND  Basic clerical skills Planning effective actions for pupils at risk of underachieving | Supervising small groups of children CounsellingWorking with children with additional needsManaging other employeesRead Write Inc Training | (a), (i) |
| **Skills and competencies** |
| Effective ICT skills and experience of using ICT in a learning environmentAbility to use other types of learning technology:* Photocopying
* Smart board, Laptop, iPad

Understanding of codes of practice and recent relevant education;Good understanding of the principles of child development and the learning processCan work as a member of a team, understanding their role in the classroom and associated responsibilities. | NVQ 2 ICT QualificationExperience of using virtual learning platforms e.g. Google Classroom | (a), (r)(i) |
| **Physical, mental and emotional demands** |
| Must be resilientHave a good sense of humour  |  |  |
| **Other** |
| Willingness to participate in training and personal developmentWillingness to contribute to the wider life of the school   | Experience or leading extra curricula clubs and or activities  | (i) |

Key to assessment methods; (a) application form, (i) interview, (r) references, (t) ability tests (q) personality questionnaire (g) assessed group work, (p) presentation,

(o) others e.g. case studies/visits