



Job profile

Specialist Teaching Assistant- Early Years Assessment and Intervention Team

Grade Teaching Assistant Level 3 + SSA

Group: Children, Adults & Families

Service: Education, Schools & Inclusion

Location: Dryden Centre

Line Manager: EYAIT Team Manager

Car User Status: Casual

Job Purpose

To work with Nurseries and Pre-school settings to provide a range of specialist intervention programmes at individual child or group level to facilitate effective learning and to assist settings to build capacity through coaching and modelling

The key roles of this post will include:

1. To work with identified children who have a need for intervention to help overcome barriers to learning resulting from a Special Educational Need and/or disability.
2. To work in collaboration with Specialist Teachers and Portage workers from the Pre-school Inclusion Team and nursery or setting staff in the implementation and review of Action Plans for identified children, where appropriate.
3. To implement and deliver specialist intervention programmes to remove barriers to learning and maximise children's achievement.
4. To inform, develop and enhance the practice of nursery and setting support staff, in relation to SEN in Early Years through specialist coaching and modelling and promoting improvement strategies to secure effective learning.
5. To work with the Nursery teacher and/or other staff in planning, evaluating, and adjusting learning activities as appropriate
6. To establish productive working relationships with children, challenge and motivate them, promote, and reinforce self-esteem and set high expectations.
7. To support children to achieve targets. This could be one to one or as a group.
8. To provide feedback to children in relation to their progress, achievement, behaviour etc where appropriate.
9. To maintain effective internal and external relationships to assist in the co-ordination of the requirements of children with SEND and their families.

10. To maintain all necessary records as required by nursery schools and settings and the Pre-School Inclusion Team to enable monitoring of quality, delivery, and outcomes.
11. To determine the need for, prepare and use equipment, plans and resources to support children
12. To design and develop specialist resources, where appropriate, which meet children's individual needs.
13. To assist in enabling children, and their peers, to have a greater understanding of their SEN to promote inclusion.
14. To provide specialist preparation for, and consolidation of, learning activities.
15. To engage with the review process for individual children to report on progress and inform future targets.
16. To undertake training relevant to the role.
17. To adhere to the policies and overall ethos of each setting worked in.
18. To conduct, as required, any other tasks deemed appropriate to the post.



Knowledge & Qualifications

Essential:

Qualifications

- Good numeracy and literacy skills
- NVQ Level 3 Teaching Assistant or equivalent qualification
- Current driving licence and access to a car or means to mobility support

Knowledge

- A good understanding of the principles of child development, learning processes and barriers to learning
- Knowledge and Understanding of the Early Years Foundation Stage and of the 2-year old check
- A knowledge and understanding of safeguarding and its implications for practice

Experience

- Experience of working flexibly across a variety of settings with pre-school children with SEN, including those with medical, behavioural and learning needs

Desirable:

Qualifications

- Additional qualification in SEN

Knowledge

- Appropriate intervention strategies for pupils with High Incidence SEN
- Working towards Outcome based targets

Experience

- Experience of working in both Early Years and Primary phases of education



Competencies

Customer Focus	Puts the customer first and provides excellent service to both internal and external customers
Communication	Uses appropriate methods to express information in a clear and concise way to make sure people understand
Team Working	Works with others to achieve results and develop good working relationships
Making things happen	Takes responsibility for personal organisation and achieving results
Flexibility	Adapts to change and works effectively in a variety of situations
Learning and Development	Actively improves by developing and applying new skills and knowledge and learns from past experiences