## **Person Specification**

Post Title: Teacher	Criteria	Essential	Desirable
Qualifications	A BA/BSc based degree	✓	
	Qualified teacher status	✓	
	Has recent professional training relevant to the post	✓	
Experience	Experience of teaching in Key Stage 2	✓	
	<ul> <li>Ability to deliver 1:1 and small group Interventions in English and Maths</li> </ul>	✓	
	<ul> <li>Up-to-date knowledge and understanding of KS2 Numeracy &amp; Literacy national curriculum requirements</li> </ul>	✓	
	Proven experience of managing pupil behaviour	✓	
	<ul> <li>Knowledge of examination and testing requirements in Key Stage 2 and/or a willingness to develop these.</li> </ul>	✓	
	<ul> <li>Ability to use data and target setting to ensure pupils' progress and high attainment.</li> </ul>	✓	
Knowledge	<ul> <li>Understanding of how pupil learning is affected by their physical, intellectual, emotional and social development</li> </ul>	✓	
	<ul> <li>Knowledge of the efficient use of assessment systems and their importance in planning for and measuring of pupil attainment and progress</li> </ul>	✓	
	<ul> <li>Good level of written/oral communication skills and interpersonal skills including building positive relationships with adults and children</li> </ul>	✓	
	Self-starter who finds solutions and ensures completion of goals/targets	✓	
	<ul> <li>Fully subscribes to the Vision, Values and Aims of the school and partnership</li> </ul>	<b>√</b>	
Skills/attributes	Ability to safeguard and promote the welfare of children including motivation to work with children, forming and maintaining appropriate relationships and personal boundaries with children and young people, emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline	<b>✓</b>	
	<ul> <li>No disclosure about criminal convictions or a safeguarding concern that makes applicant unsuitable for this post</li> </ul>	✓	
	<ul> <li>Drive and vision to improve the outcomes of all children – someone who goes the extra mile and has the desire/resilience to succeed</li> </ul>	✓	
	<ul> <li>Excellent communication skills combined with an ability to form respectful relationships with pupils, staff, parents and carers</li> </ul>	✓	

	Able to learn with and from others, an ability to work as part of our close team and an aptitude to work flexibly	✓	
General	<ul> <li>Able to support and articulates school aims and values which are then explicit in all aspects of school life</li> </ul>	✓	
	Ability to tackle new challenges and create successful outcomes independently	✓	
	Mindfulness of all aspects of health & safety in relation to the post's duties	✓	
	A willingness to engage in school clubs and extracurricular activities	<b>√</b>	