

**Holy Trinity C of E Primary**  
**PERSON SPECIFICATION -TEACHING ASSISTANT & CHILDCARE LUNCHTIME**

REQUIREMENTS	ESSENTIAL CRITERIA	DESIRABLE CRITERIA
<p style="text-align: center;"><b>Application</b></p>	<ul style="list-style-type: none"> <li>☆ Fully supported in references</li> <li>☆ Well-structured supporting statement</li> <li>☆ High standard of English within supporting statement.</li> </ul>	
<p style="text-align: center;"><b>Qualifications and/or Training</b></p>	<ul style="list-style-type: none"> <li>☆ NVQ 2 qualification/ STA qualification</li> <li>☆ Other relevant child care/teaching assistant qualifications.</li> <li>☆ 'C' or above GCSE Maths &amp; English</li> </ul>	<ul style="list-style-type: none"> <li>☆ Advanced NVQ qualification 3</li> <li>☆ First Aid Training</li> <li>☆ Child Protection Training</li> <li>☆ Behaviour Management Training</li> </ul>
<p style="text-align: center;"><b>Skills, Abilities, Knowledge and Competencies</b></p>	<ul style="list-style-type: none"> <li>☆ Experience of working with groups and individuals in Key Stage 1 or 2</li> <li>☆ Knowledge of current developments and initiatives within education.</li> <li>☆ Ability to plan activities appropriately.</li> <li>☆ Ability to work to deadlines.</li> <li>☆ Good ICT Skills</li> <li>☆ Good communication skills with a wide range of people.</li> <li>☆ Efficient management of own time.</li> <li>☆ Demonstrate enthusiasm and sensitivity whilst working with others.</li> <li>☆ Uphold a Christian ethos.</li> <li>☆ A high standard of spoken English.</li> </ul>	<ul style="list-style-type: none"> <li>☆ Experience of working in Early Years</li> <li>☆ Creative and imaginative.</li> <li>☆ Be a practising Anglican.</li> </ul>
<p style="text-align: center;"><b>General Competencies</b></p>	<ul style="list-style-type: none"> <li>☆ A commitment to raising pupil attainment.</li> <li>☆ Ability to work as a member of a team.</li> <li>☆ Self-reliance.</li> <li>☆ Willingness to contribute to school life outside of the classroom</li> </ul>	