



Part A

The following criteria (experience, skills and qualifications) will be used to short-list at the application stage:

Essential

1. 2:1 degree in Psychology or equivalent Master's degree
2. Graduate registration as a Psychologist with the British Psychological Society
3. Experience of paid or extended voluntary work with children and young people
4. Knowledge and understanding of education systems and factors that might impact on a child or young person's development and educational progress.
5. A commitment to achieving the best outcomes for children and young people and to promoting inclusion
6. Ability to show consideration, respect and empathy.
7. Ability to develop a good rapport with children and young people and their parents/carers.
8. Good independent planning and organisational skills and an ability to work effectively and efficiently in a variety of different settings, meeting required deadlines.
9. Good problem solving, analytical and reasoning skills.
10. Ability to think creatively and respond to situations in flexible ways.
11. Ability to develop positive working relationships with other professionals
12. Good oral and written communication skills,
13. Ability to use appropriate IT in order to communicate with others, record work and maintain accurate records.
14. Willingness to engage in continuous development activities in response to changes and developments in education and applied psychology.
15. Commitment to the promotion and implementation of the council's equal opportunities and safeguarding policies in all aspects of employment and service delivery.
16. Commitment to applying for doctoral training as an Educational Psychologist.

Desirable

1. Experience of working with children and young people with Special Educational Needs and Disabilities or other vulnerabilities.
2. Experience of applying psychology to enhance learning and development
3. Experience of involvement in a relevant area of research.
4. Experience of working with other agencies in the pursuit of shared goals.
5. Knowledge of relevant current legislation
6. Relevant recent Continued Professional Development
7. Experience of delivering training

Part B

The following criteria will be further explored at the interview stage:

1. Good oral communication skills.
2. Familiarity with issues relating to children and families who have Special Educational Needs and Disabilities or other vulnerabilities
3. Knowledge of children's development and their needs within the birth to 25 age range.
4. Ability to respond flexibly to changes in Service needs.
5. An ability to use innovative and creative thinking.
6. Commitment to inclusion, preventative practice and early intervention.
7. Evidence of consideration, concern and respect for other people's feelings and opinions; good listening skills and empathy.
8. Ability to manage time and prioritise work in an effective and productive way.
9. Evidence of high professional ethical standards including integrity, reliability and an understanding the needs and limitations of confidentiality.
10. Evidence of a sound understanding of equality issues in providing services, both respecting and valuing individual diversity and contributions and thereby seeks to avoid explicit and unwitting discrimination.
11. A clear commitment to working as a member of a multi-agency team.

Additional Requirements

1. Enhanced DBS check.