

## PERSON SPECIFICATION POST: TEACHING ASSISTANT APPRENTICE



		<b>METHODS OF ASSESSMENT</b>
<b>EDUCATION &amp; QUALIFICATION</b>	<p>Currently have a minimum of 5 GCSEs, grade A*-C (or equivalent), including English and Mathematics and ICT.</p> <p>Outstanding candidates who do not have GCSE ICT (or recognised equivalent) may be considered but they must achieve it by the end of the apprenticeship in order to receive the Level 3 qualification.</p>	<p>Application Form</p> <p>Certificates</p> <p>References</p>
<b>EXPERIENCE SKILLS &amp; KNOWLEDGE</b>	<p>Commitment to developing an excellent understanding of a child's development and learning</p> <p>Commitment to developing an understanding of working with children with a range of additional educational needs.</p> <p>Commitment to gaining an understanding of the relevant policies/codes of practice/ and awareness of relevant legislation in the context of your role</p> <p>Commitment to developing an understanding of national secondary curriculum and other relevant learning programmes/strategies.</p> <p>A good understanding of ICT</p> <p>Good communication skills</p> <p>Good organisational skills, reliable with the ability to show initiative</p>	<p>Application Form</p> <p>Interview &amp; References</p>
<b>PERSONAL QUALITIES</b>	<p>Ability to motivate and encourage children to meet their targets for learning and/or behaviour.</p> <p>Ability to build effective relationships with pupils' families, liaising sensitively &amp; effectively with them, recognising your role in pupils' learning.</p>	<p>Application Form</p> <p>Interview</p> <p>References</p>

<b>PERSONAL QUALITIES CONTINUED...</b>	<p>To work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these and to be able to follow directions.</p> <p>To be a good role model to pupils.</p> <p>Emotional resilience in working with a range of challenging situations.</p> <p>Ability to demonstrate patience with firmness.</p> <p>To constantly improve own practice/knowledge through reflection, self-evaluation and learning from others. To have the ability to learn quickly and to demonstrate a thirst for learning.</p> <p>Have a willingness to demonstrate commitment to the values and ethos of the school.</p> <p>To be organised, hardworking and enthusiastic.</p> <p>To demonstrate a caring disposition.</p>	<p><i>Application Form</i> <i>Interview</i> <i>References</i></p>
<b>WORK CIRCUMSTANCES</b>	<p>To work flexibly as the workload demands</p> <p>Occasional out of hours working to support school functions</p> <p>This post is subject to safeguarding and qualification checks</p>	<p>Interview References</p>

***Ferryhill B & E College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure.***

***Please note that the Childcare Disqualifications Regulations 2009 apply to this position and therefore you are required to complete the “disqualification by association” declaration form. Should you be successful in your application for this post, your appointment can not be progressed without this declaration.***