

**Ox Close Primary School**

**Person Specification: Teaching Assistant Apprentice**

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|  | **Essential** | **Desirable** | **Evidence** |
| **Application** | * Good level of Standard English.
 |  | Application form  |
| **Education & Qualifications** | * 5 GCSEs - 9-4 - Grade A\*-C (or equivalent), including English and Mathematics.
 | * GCSE ICT 9-4, A\*-C, (or equivalent)
* A Level qualifications
* First Aid trained
 | ApplicationCertificates |
| **Experience, Skills and Knowledge** | * An interest in working with children as a career.
* Commitment to developing an excellent understanding of a child’s development and learning.
* Commitment to developing an understanding of working with children with a range of additional educational needs.
* Commitment to gaining an understanding of the relevant policies/codes of practice/ and awareness of relevant legislation in the context of your role.
* Commitment to developing an understanding of national/ EYFS curriculum and other relevant learning programmes/strategies.
* A good understanding of ICT.
* Good communication skills.
* Good organisational skills, ability to show initiative.
 | * Prior experience of working with children.
 | ApplicationInterviewReferences |
| **Personal Attributes** | * Ability to motivate and encourage children to meet their targets for learning and/or behaviour.
* Ability to build effective relationships with pupils’ families, liaising sensitively & effectively with them, recognising your role in pupils’ learning.
* To work constructively as part of a team, understanding classroom roles and responsibilities and your own role within the team.
* To be a good role model.
* Emotional resilience in working with a range of challenging situations.
* Ability to demonstrate patience with firmness.
* To constantly improve own practice/knowledge through reflection, self-evaluation and learning from others.
* Have a willingness to demonstrate commitment to the values and ethos of the school.
* To work flexibly as the workload demands
* Occasional out of hours working to support school functions.
 |  | ApplicationInterviewObserved ActivityReferences |