

Benedict Biscop CE Academy

Post of Class Teacher - Person Specification and Criteria for Selection



Category	Essential Criteria	Desirable Criteria	Criteria Assessed
Application	<ul style="list-style-type: none"> Well presented application form and supporting statement 		<ul style="list-style-type: none"> Application Form Supporting Statement
Qualifications and Knowledge	<ul style="list-style-type: none"> Relevant degree Qualified Teacher Status 	<ul style="list-style-type: none"> Knowledge of Early Years Foundation Stage curriculum and practice Qualification in an area of Art 	<ul style="list-style-type: none"> Application Form Supporting Statement
Experience	<ul style="list-style-type: none"> Experience of working in a primary school environment Evidence of good/outstanding teaching 	<ul style="list-style-type: none"> Experience of working within an Early Years Foundation Stage Experience of leading/contributing to extra-curricular activities 	<ul style="list-style-type: none"> Application form Interview Lesson observation
Professional Development	<ul style="list-style-type: none"> Professional development covering curriculum issues Commitment to further develop professional skills and practice 	<ul style="list-style-type: none"> Paediatric First Aid 	<ul style="list-style-type: none"> Application Form
Knowledge, Skills and Abilities	<ul style="list-style-type: none"> A clear vision and understanding of the needs of pupils A commitment to ensure that all pupils have the opportunity to achieve the highest standards Ability to offer skills to develop the wider curriculum 		<ul style="list-style-type: none"> Application form Interview Lesson observation

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Personal Attributes	<ul style="list-style-type: none"> • Caring attitude towards pupils and parents • A good health and attendance record • Ability to work collaboratively as part of a school team • Ability to make decisions and take responsibility • Understand and have regard for safeguarding arrangements for the protection of all children • Willingness to contribute to the wider life of the Academy 		<ul style="list-style-type: none"> • Application form • Interview • Lesson observation • CRB clearance
References	<ul style="list-style-type: none"> • Fully supportive without reservation 		<ul style="list-style-type: none"> • References