LAIDLAW SCHOOLS TRUST

SOUTH HYLTON PRIMARY ACADEMY

PERSON SPECIFICATION - Lunchtime Supervisory Assistants

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, indicating experience and where appropriate citing supporting examples within their application.

Knowledge & Experience	**Essential/Desirable**	**How Identified**
❑ Experience of establishing positive relationships with children	E	Application form/Interview/ Task (if applicable)
❑ Experience of working with or caring for children	E	
❑ Able to work effectively as part of a team	E	
Skills & Key Criteria	**Essential/Desirable**	**How Identified**
❑ A good standard of spoken and written English	E	Application form/Interview/ Task (if applicable)
❑ Able to use language and other communication skills that children can understand and relate to	E	
❑ Able to supervise groups of pupils	E	
❑ Able to work within and apply all relevant school policies and schemes of work	E	
Personal Attributes	**Essential/Desirable**	**How Identified**
❑ Supportive and co-operative team member	E	Application form/Interview/ Task (if applicable)
❑ Excellent time management skills	E	
❑ Enthusiastic and self-motivated	E	
❑ Able to use own initiative	E	
Equal Opportunities	**Essential/Desirable**	**How Identified**
❑ Candidates should indicate an acceptance of, and a commitment to, the principles of the Academy's Equal Rights policies and practices as they relate to employment issues and to the delivery of services to the community	E	Application form/Interview/ Task (if applicable)
❑ Commitment to equal opportunities policies relating to gender, race and disability in an educational context	E	
Safeguarding	**Essential/Desirable**	**How Identified**
❑ Commitment to the protection and safeguarding of children and young people	E	Application form/Interview/ Task (if applicable)
❑ Has up to date knowledge of relevant legislation and guidance in relation to working with young people	D	