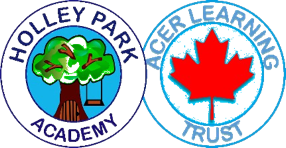
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**Personal Specification – Class Teacher**

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|  | **Essential** | **Desirable** |
| **Qualifications,**  **Education,**  **Training** | Degree and/or teaching qualification.  Recent relevant in-service training. | Post-graduate qualification. |
| **Relevant**  **Experience** | **Teaching:**  Successful experience of teaching at primary level  Successful (good/outstanding) classroom practitioner  **Management:**  Willingness and ability to support leading a subject across the school | Evidence of a contribution to wider educational issues.  Evidence of cross school improvement/development  Evidence of leading a subject |
| **Knowledge, Skills,**  **Abilities** | Understanding the principles of effective teaching and learning.  Very good oral and written communication skills.  A clear grasp of current subject specialism including detailed knowledge of the NC  Commitment to ensure outstanding pupil progress and at least good attainment (compared to National) as judged by external measures.  Awareness of current developments in education and the implications of these for learners and teachers.  Understand effective use of data to improve learning.  Willingness to lead INSET in specialist subject |  |
| **Leadership & Management** | Ability to work as part of a team.  Ability to work well under pressure. | Ability to manage, motivate, support and inspire trust in others.  Ability to formulate, monitor, evaluate and review plans and policies. |
| **Dispositions and Attitudes** | Hold and articulate clear values and moral purpose.  Have vision and values aligned with the school’s high aspirations and high expectations for children, staff and families.  Promote diversity; champion the vulnerable. Clear understanding of the ethos and strategies to establish consistently high standards of outcomes, attitudes and behavior.  Demonstrable commitment to contribute to the wider life of the School. |  |