

Consilium Academies Recruitment Pack

Science Technician

Heworth Grange School





Welcome from the Headteacher

I am very proud to welcome you to Heworth Grange School. Heworth Grange is an exciting place to learn and a school where we are committed to giving each student equal opportunities to succeed, regardless of their background. We expect the best for all our young people and we continuously strive to ensure they can engage with the highest quality teaching and learning as well as opportunities to develop personally. We know that our young people learn best when they feel cared for and well supported. Heworth Grange is a 'family away from home' where in endeavour to ensure all our young people feel safe and secure so that they feel confident to engage fully in all aspects of their learning.

Our school ethos and values provide an important cornerstone in realising the potential of all students that we are proud to support. At Heworth Grange we do this through a blend of academic and therapeutic strategies underpinned by a well-developed personal development curriculum. To ensure our young people have the best opportunity to learn, we expect exemplary standards of behaviour, attendance and respect for all within our inclusive school community and strive to encourage a thirst for learning.

We are guided by four key drivers.

Every child- No Excuses

At Heworth Grange, we want every single student to achieve their potential. We go the extra mile for our students and understand that some of our students will require more support to overcome barriers to learning than others. We work collaboratively to problem solve and find the best therapeutic and academic solutions for our students to achieve the best possible outcomes.

High Expectations

We know that expecting the best from all our students is integral to them achieving a world class education. We strive day in and day out to ensure the highest standards of behaviour where everyone can learn and develop in a safe and secure environment. We also work tirelessly to embed the importance of attendance as a vital employability skill and work collaboratively with parents and carers to ensure all students attend school.

Engaging Learning

We know that great teaching and learning everyday will make the difference for our students and will support them to achieve their very best. We want to ensure all students are fully engaged and inspired by the learning experiences at Heworth Grange and as educators we fully commit to professional development to ensure we are continuously developing and providing the best experiences for our students.

No Islands

We know that there is strength in unity and at Heworth Grange we do not want anyone to feel like an island. We care for each other and we support each other, this means that we learn better. Our No Islands culture means that we work collaboratively with parents, carers, outside agencies, governors and other Trust schools. We value relationships above all else because we know that trust is vital to the success of our organisation.

We put students and staff at the heart of our decision making, ensuring everyone benefits from continuous improvement. We ensure that our staff have access to great professional development so that we continue to grow in expertise and provide the very best education for our young people.

We want to do everything in our power to ensure that the students at Heworth Grange leave school with the academic qualifications and personal skills to become happy and successful adults in their own right. We want our students to develop a life-long love of learning and to have the confidence to make a difference in their community as positive, proactive citizens within our society.

About the Trust

The Consilium Mission

'Consilium Academies will provide an inclusive partnership within our Trust and with our communities, where lives are enriched by providing care, experience and opportunity, and where every student benefits from the same opportunities to succeed'

Consilium Academies Trust is a Multi Academy Trust of 8 schools based across 3 hubs in Salford, South Yorkshire and the North East of England.

Consilium Academies believes in inclusivity, both in the schools and communities we serve. We are committed to working with our academies to ensure that our ethos is realised on a daily basis. The lives of our young people should be enriched by care, experience and opportunity. This is achieved by;

- helping children and young people to succeed to their potential academically, socially and emotionally;
- instilling a passion for lifelong love of learning and continued improvement so that our academies, staff and students can grasp their aspirations and ambitions;
- creating a family of academies that are inclusive and embrace diversity, where all members of the community feel supported, inspired and empowered to succeed;
- ensuring that all stakeholders are seen as partners in our work within the communities we serve.

The Trust operates a small central team which is led by the recently appointed CEO, David Clayton. The team provide direct services to our schools as well as Trust level accountability, leadership and management. We operate a strong partnership model and our partner schools are instrumental in the continual growth and development of the trust. The Trust works with its schools and academies in a supportive way that does not detract from the individual identity of a school.

WE ARE PROUD TO OFFER THE FOLLOWING STAFF BENEFITS TO OUR EMPLOYEES:

- Pension with the Local Government Pension Scheme and Teachers Pension Scheme
- 33 days annual leave plus bank holidays for all support staff (pro-rated for part time employees)
- 36 hour working week for all full time support staff
- Automatic pay progression for all staff in line with their current grading structure
- Enhanced contractual sick pay in line with the Burgundy Book and Green Book
- Employee Assistance Program with access to counselling and CBT 24 hours a day 7 days a week
- Access to an Occupational Health Provider
- Free membership to Perkbox with hundreds of exclusive perks and discounts available online and in store at many shops, gyms and restaurants
- Providing excellent CPD working alongside external experts such as "Ambition"
- Providing free parking on site for all staff
- We have many new build state of the art campuses
- We are a family of academies that are inclusive and embrace diversity
- Fleet Solutions Car Leasing Scheme

About the Role

Science Technician | Heworth Grange School

Start date: To be agreed

Permanent | Term-Time Only | 36 hours per week

Grade 5 (NJC scale points 8 – 12) £17,892 - £19,367

Do you have the drive, passion and commitment to deliver outstanding support? This is an opportunity to join a dedicated team of staff at Heworth Grange School who are committed to providing the best possible education for our pupils.

At Heworth Grange School we aim to offer students an exciting curriculum and a huge range of extra-curricular opportunities within a safe, secure and encouraging environment. Candidates will have high expectations of their students.

We are looking to appoint a hard-working and reliable individual who will support the Science department and assist in the Science prep room in the preparation of lesson resources, maintenance, monitoring and servicing of equipment and to provide assistance to the teaching staff with practical aspects of their work as instructed by the Head of Science.

If you feel you share our values, have the vision and drive for excellence and want to be part of an enthusiastic, dedicated and well-resourced team, committed to ensuring that students fulfil their potential, then we would like to hear from you.

The closing date for applications is: Monday 14th June 2021

Interviews will take on: Tuesday 22nd June 2021

To apply please complete the attached application form. We ask that all completed application forms are sent to Kirsty.Gordon@heworthgrange.org.uk.

For any questions regarding this role please contact Kirsty Gordon at Kirsty.Gordon@heworthgrange.org.uk

Consilium Academies and Heworth Grange School are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Appointments are made subject to an Enhanced DBS Check.

The trust is an equal opportunity employer. We celebrate diversity and are committed to creating an inclusive environment for all employees.

Please note: If you have not been contacted within one week of the closing date please assume that your application has been unsuccessful on this occasion. We are unable to provide feedback on individual applications. Applications received after the closing time stated will not be considered. We do not accept CV's.

Job Description

Job Title:	Technician - Science
Based at:	Heworth Grange School
Grade:	Grade 5 (NJC Scale points 8-12)

Main purpose of the Role

Working as part of a team you will assist in the Science prep room in the preparation of lesson resources, maintenance, monitoring and servicing of equipment and to provide assistance to the teaching staff with practical aspects of their work as instructed by the Head of Science.

Core Responsibilities & Tasks

- To ensure apparatus, machinery and equipment is maintained and in good working order.
- To prepare lesson resources and take them to laboratories on lesson change.
- Stock control – unpacking, unloading and checking of basic tools and consumable items.
- Assist in the preparation of orders for equipment / materials including contacting suppliers for information and advice.
- Maintenance of faculty stock and inventory records.
- Repair/replacement of damaged or broken equipment from stock.
- To ensure the appropriate safety standards apply in relation to COSHH regulations (Training provided).
- To ensure that the working environment is well maintained and well organised.
- To service and maintain school notice boards, classroom and corridor displays.
- To support a central resource area for large equipment including Televisions, Video's etc making resources available to teaching staff at lesson changes.
- To provide support to departments as directed.
- Reporting of any recognised hazards or dangers to the Head of Department and Health and Safety Co-ordinator.
- To provide an effective, courteous and professional interface between internal colleagues, pupil; the general public, parents and external bodies.

Corporate Responsibilities

- The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment
- To pursue and promote the achievement and integration of diversity and equality of opportunity throughout the Trust's activities
- To plan, monitor and review health and safety within areas of personal control
- To participate in the Trust's Professional Development Review process and engage in continuous professional development and networking to ensure that professional skills and knowledge are up to date
- To maintain high professional standards of attendance, punctuality, appearance, conduct and positive, courteous relations with students, parents and colleagues

Additional Notes

- The job purpose and key statements remain indicative and by no means exclusive. Given the evolving needs of the Trust, flexibility among staff is very important. All staff may be required to undertake other such reasonable duties as may be required from time to time in line with the grade of their post.
- An Enhanced DBS Check will be requested on successful application to a position at the Trust or Academy.

Person Specification		
	Essential	Desirable
Experience		
Experience of working with children of relevant age.	E	
To ensure the appropriate safety standards apply in relation to COSHH regulations		D
Knowledge of Safeguarding Policies and Procedures	E	
Qualifications/Training:		
5 GCSE or equivalent at grade C or above (including English and Maths)	E	
Knowledge/Skills:		
A background in a Science based subject.	E	
Full working knowledge of relevant policies/ codes of practice and awareness of relevant legislation.		D
Ability to relate well to children and adults.	E	
Excellent literacy and numeracy skills	E	
Working knowledge of national curriculum and other relevant learning programmes.	E	
Have a technical frame of mind and the ability to resolve technical issues.	E	
Ability to plan effective actions for pupils at risk of underachieving.	E	
Excellent interpersonal skills.	E	
Competent use of ICT	E	