

LEVEL 3 TEACHING ASSISTANT PERSON SPECIFICATION

	Essential	Desirable	
QUALIFICATIONS / TRAINING	<p>NVQ level 3 for Teaching Assistants, NNEB, BTec level 3 or equivalent qualification.</p> <p>GCSE level C or equivalent in English and Maths.</p>	<p>Team Teach training</p> <p>Appropriate first aid training</p> <p>Ability to use Makaton</p>	<p>Application form</p>
SKILLS, KNOWLEDGE & APTITUDE	<ul style="list-style-type: none"> ➤ Ability to support the class teacher in their work ➤ Full working knowledge of relevant policies / codes of practice and awareness of relevant legislation including safeguarding. ➤ Ability to use ICT to support teaching, learning and assessment. ➤ Understand the principles of child development and learning processes. 		<p>Application form</p> <p>References</p>

	<ul style="list-style-type: none"> ➤ An understanding of different strategies and curriculum models used with children with SEND. ➤ An understanding of the importance of a holistic approach to teaching, including focus on emotional welfare. ➤ Ability to self evaluate learning needs and actively seek learning opportunities. ➤ Prepared to undertake relevant professional development. ➤ Ability to promote and maintain positive relationships with pupils, colleagues and parents. ➤ Ability to cope with the personal and physical needs of children and young people. ➤ Ability to cope with distressed children when necessary. ➤ Ability to run an after school activity as directed. 		
EXPERIENCE	<ul style="list-style-type: none"> ➤ Work effectively in a team situation and understand classroom roles and responsibilities and your own position within this. 	<ul style="list-style-type: none"> ➤ Supported children with special needs ➤ Supported pupils across Key Stages 1 - 4 and post 16 	Application form
PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> ➤ Well motivated and positive outlook 		References and interview

	<ul style="list-style-type: none"> ➤ Calm and professional manner ➤ Energy and enthusiasm ➤ Ability to demonstrate flexibility, resilience and initiative ➤ Caring and supportive attitude to children, parents and colleagues 		
SPECIAL REQUIREMENTS		<ul style="list-style-type: none"> ➤ Willingness to take part in out of school activities 	