



Job profile

School Improvement Partner

Soulbury 23 - 26 (+3 SPA Points)

Group: Children, Adults & Families

Service: Education, Schools & Inclusion - School Improvement Team

Location: Dryden Centre

Line Manager: Senior School Improvement Partner

Car User Status: Casual

Job Purpose

The key roles of this post will include:

To work as a senior member of the school improvement team to deliver a wide range of school improvement services for the 0-11 age range.

The key roles of this post will include:

- To act as a critical professional friend to schools in Gateshead and beyond by supporting their leaders to evaluate the schools' performance, identify priorities for improvement and plan effective change.
- To help build the schools' capacity to improve children's academic and personal outcomes - both academic and personal.
- To develop and maintain positive and productive relationships with teachers, Headteachers, Governors and other agencies.
- To develop and deliver high quality professional development in specific areas of school improvement including curriculum development.
- To manage teams within the service and work with colleagues to develop the strategic priorities of the service.
- To work with colleagues to deliver statutory duties.
- To keep up to date with current educational research and development.
- To undertake such allocated responsibilities which are appropriate to the grade of the post.



Knowledge & Qualifications

Essential:

Knowledge

- A thorough knowledge of the National Curriculum, including how this translates to a school curriculum, statutory and formative assessment
- Have knowledge and understanding of pedagogy and issues in education including curriculum and development
- Ability to work with leaders in schools to bring about improved outcomes for children
- Ability to analyse and use a range of quantitative and qualitative data in a school improvement context
- Ability to plan, provide and evaluate effective training
- Ability to lead and to work as a member of a team
- Ability to communicate information clearly, orally and in writing
- Knowledge of the Ofsted inspection framework and handbook
- Knowledge of how effective school governing bodies function
- In depth knowledge and understanding of a specific aspect of the curriculum and/or pedagogy (outlined in application letter)
- Knowledge and understanding of creating an inclusive school

Qualifications

- Qualified teacher status
- Willingness to undertake Ofsted inspector training
- Access to a car with current valid driving licence or means to mobility support

Experience

- Successful Headteacher experience in the primary sector
- Successfully improving the quality of teaching and learning in order to raise children's achievement over a sustained period of time
- Experience of using the outcomes from school self-evaluation to plan effectively for school improvement
- Experience of holding staff to account for the impact of their work
- Experience of delivering training and CPD to a range of audiences

Competencies, behaviours & personal attributes:

- Clarity of thinking and willingness to listen
- Ability to relate well to a wide range of people
- Ability to respond to and manage change
- Ability to take initiative and personal responsibility for delegated tasks
- Ability to meet deadlines
- Ability to work under pressure and adjust demands
- Desire for further personal and professional development
- Ability to use IT effectively
- Ability to solve problems, think outside the box and be innovative

Personal Requirements:

- Willingness to work outside of normal office hours

Desirable:

Knowledge

- Knowledge of developing inclusive and diverse curricula
- Knowledge of cognitive load theory and how it translates into classroom practice

Experience

- Headship of more than one school or equivalent experience
- Experience of leading across the 2-11 age range
- Successfully supporting improvement in a partner school(s)
- Experience of School Governance
- Experience of leading a school through a successful Ofsted inspection which resulted in a good or better judgement
- Experience of working on school improvement initiatives across a number of schools

Qualifications

- Higher educational qualification(s)
- NPQH
- Ofsted trained inspector



Competencies

Customer Focus	Puts the customer first and provides excellent service to both internal and external customers
Communication	Uses appropriate methods to express information in a clear and concise way to make sure people understand
Team Working	Works with others to achieve results and develop good working relationships
Making things happen	Takes responsibility for personal organisation and achieving results
Flexibility	Adapts to change and works effectively in a variety of situations
Learning and Development	Actively improves by developing and applying new skills and knowledge and learns from past experiences