

**Personal Specification – Y1 Teacher**

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| **Attributes** | **Essential** |
| Qualifications and training | * Qualified Teacher Status |
| Experience | * Experience of working well in partnership with staff, governors, children, parents and the wider community. * A working knowledge of strategies and techniques for raising standards. * Experience of providing excellent provision for all pupils. * Experience of working with SEN children particularly those with ASD. |
| Knowledge and Understanding | * Knowledge of recent and current developments within the Early Years Foundation Stage to ensure transitions to year 1 are successful. * Knowledge of current educational issues. * Knowledge and experience of teaching RWi. * Understanding of and experience in using assessment data to inform planning and supporting children in making good or better progress. * A clear understanding of how to keep children and all school stakeholders safe. * Knowledge of strategies and provision to support children with ASD. |
| Skills and Personal Qualities | * Create a stimulating and safe learning environment. * Maintain a purposeful working atmosphere. * Have excellent organisational skills. * Ability to promote high standards for all children. * Assess and record the progress of pupils’ learning to inform next steps and monitor progress. * Teach using a wide range of teaching strategies to cater for differing learning styles including those with SEN. * Demonstrate a commitment to equal opportunities and use a variety of strategies and practices to promote cultural diversity and equality. * Use a variety of strategies to maximise achievement for all children including those with special educational needs, disadvantaged children and higher achievers. * Encourage children in developing self-esteem, resilience and respect for others. * Successfully deploy a wide range of effective behaviour management strategies. * Communicate effectively both verbally and in writing, to a range of audiences. * Be an excellent team player and passionate. * Promote parental and local community involvement. * Further your own professional, skills, knowledge and abilities. * Promote and safeguard the welfare of children and young people and adults within the school. * Be cheerful with a good sense of humour. * Have a genuine love for the job and for children. |