

**Personal Specification – Y1 Teacher**

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| **Attributes** | **Essential** |
| Qualifications and training | * Qualified Teacher Status
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| Experience | * Experience of working well in partnership with staff, governors, children, parents and the wider community.
* A working knowledge of strategies and techniques for raising standards.
* Experience of providing excellent provision for all pupils.
* Experience of working with SEN children particularly those with ASD.
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| Knowledge and Understanding | * Knowledge of recent and current developments within the Early Years Foundation Stage to ensure transitions to year 1 are successful.
* Knowledge of current educational issues.
* Knowledge and experience of teaching RWi.
* Understanding of and experience in using assessment data to inform planning and supporting children in making good or better progress.
* A clear understanding of how to keep children and all school stakeholders safe.
* Knowledge of strategies and provision to support children with ASD.
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| Skills and Personal Qualities | * Create a stimulating and safe learning environment.
* Maintain a purposeful working atmosphere.
* Have excellent organisational skills.
* Ability to promote high standards for all children.
* Assess and record the progress of pupils’ learning to inform next steps and monitor progress.
* Teach using a wide range of teaching strategies to cater for differing learning styles including those with SEN.
* Demonstrate a commitment to equal opportunities and use a variety of strategies and practices to promote cultural diversity and equality.
* Use a variety of strategies to maximise achievement for all children including those with special educational needs, disadvantaged children and higher achievers.
* Encourage children in developing self-esteem, resilience and respect for others.
* Successfully deploy a wide range of effective behaviour management strategies.
* Communicate effectively both verbally and in writing, to a range of audiences.
* Be an excellent team player and passionate.
* Promote parental and local community involvement.
* Further your own professional, skills, knowledge and abilities.
* Promote and safeguard the welfare of children and young people and adults within the school.
* Be cheerful with a good sense of humour.
* Have a genuine love for the job and for children.
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