



Ovingham Middle School

Ovingham, Prudhoe, Northumberland, NE42 6DE

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Opportunity

Motivation

Success

English Teacher Person Specification and Criteria for Selection

SPECIFICATION	ESSENTIAL	DESIRABLE	METHOD OF DEMONSTRATION
Qualifications	Department For Education recognised teaching qualification		Application Certificates
Experience	<p>Recent and relevant experience of teaching English to year 6 pupils and of supporting pupils through SATS preparation and tests</p> <p>Ability to demonstrate high standards of classroom practise with a track record of at least strong progress and raising standards of achievement within a class.</p> <p>Consistently good and outstanding teaching record.</p> <p>Can demonstrate a knowledge and understanding of the theory and practice of providing effectively for the individual needs of all children.</p>	<p>Recent and relevant experience of teaching English to year 5 pupils.</p> <p>Experience teaching other subjects across KS2</p> <p>Experience of adapting the curriculum to support SEND pupils</p> <p>Experience of using White Rose Maths.</p> <p>Experience of running or supporting with extra-curricular clubs</p>	Application Reference Observation Interview

	<p>Ability to demonstrate a range of learning and teaching strategies</p> <p>Ability to demonstrate effective scaffolding or necessary differentiation and challenge all learners.</p> <p>Demonstrate experience in teaching children with SEND.</p>	<p>Involvement in specific learning and teaching projects</p>	
Knowledge and Understanding	<p>Detailed knowledge of the structure and content of the National Curriculum framework and related curriculum expectations.</p>	<p>Experience of delivering effective intervention strategies to accelerate progress and close gaps in learning.</p> <p>Knowledge and understanding of the delivery of phonics and early reading skills.</p> <p>Understanding of how to teach using the mastery approach.</p> <p>Clear understanding of how to</p>	<p>Application Interview</p>

	<p>An understanding of how to develop a curriculum that raises attainment, levels of pupil progress, engagement and motivation.</p> <p>Ability to demonstrate a range of learning and teaching strategies</p> <p>Demonstrate a secure knowledge of effective and accurate assessment practises.</p> <p>Knowledge and understanding of current legislation and guidance on the safeguarding of learners and promotion of their wellbeing.</p>	<p>effectively teach reading across the curriculum and across the age ranges.</p> <p>Involvement in specific learning and teaching projects</p>	<p>Letter of Application</p> <p>Reference</p> <p>Interview</p>
Skills	<p>Evidence of highly effective classroom practices.</p> <p>Can demonstrate experience of utilising a variety of learning and teaching techniques.</p> <p>Effective classroom management skills and ability to promote positive behaviour strategies.</p> <p>Ability to work collaboratively and effectively as part of a team.</p> <p>Demonstrate the ability to form excellent working relationships with students, colleagues, parents and external agencies to support the learning and behaviours of all students in school.</p> <p>Effective use of ICT in the classroom and as a management tool.</p>	<p>Additional knowledge and understanding of a specialist curriculum area(s).</p>	<p>Application</p> <p>Observation</p> <p>Reference</p> <p>Interview</p>

	<p>Ability to communicate accurately and effectively verbally and in writing.</p> <p>Curriculum management - planning, delivery and assessment..</p> <p>Ability to deliver extra-curricular activities.</p>		
Personal Attributes	<p>An inclusive approach to teaching that accepts the challenges of the role of a teacher.</p> <p>Positive 'can do' approach and commitment to all aspects of school life.</p> <p>Flexible and adaptable, willing to challenge your own practice to meet the needs of the children you work with.</p> <p>Ability to plan, organise and prioritise in order to manage time effectively.</p> <p>Willingness to contribute to the wider school.</p>	<p>Experience of leading on teaching and learning projects or curriculum development.</p>	<p>Interview</p> <p>Observation</p> <p>Reference</p>