



## Corbridge Church of England (VA) First School

St Helen's Lane, Corbridge, Northumberland NE45 5JQ

[www.corbridgefirst.northumberland.sch.uk](http://www.corbridgefirst.northumberland.sch.uk)

**Class Teacher with Middle Leadership**

Fulltime MPS – Not suitable for NQT's

Factor	Essential	Desirable	Assessment
Qualifications and Training	<ul style="list-style-type: none"> <li>Teaching qualification recognised by DfE.</li> <li>Recent appropriate CPD.</li> </ul>	<ul style="list-style-type: none"> <li>Middle leadership qualification e.g. NPQML</li> <li>Maths/English Leadership CPD.</li> </ul>	Application form References
Experience	<ul style="list-style-type: none"> <li>Relevant teaching experience in First, Middle or Primary Schools.</li> <li>Experience of team planning, moderation and assessment across KS1 and KS2.</li> <li>Experience of being trained / mentored or coached and able to reflect on the growth and development gained from the experience.</li> <li>Experience of planning for SEND and/or other pupil groups. to ensure all personal needs are met.</li> <li>Experience of core subject leadership and development.</li> </ul>	<ul style="list-style-type: none"> <li>Experience of Year 4/5 transition from First to Middle School.</li> <li>Experience of end of KS1 expectations and requirements.</li> <li>Experience of working in partnership (across schools) within a group of practitioners/ leaders - demonstrating impact from your work.</li> </ul>	Application form Interview References
Knowledge	<ul style="list-style-type: none"> <li>A clear understanding of the essential qualities for effective teaching and learning and use of assessment.</li> <li>Knowledge of the National Curriculum and progression across KS1-2 – (Y1-Y6).</li> <li>Knowledge of expected end of year standards across KS1-2 – (Y3-Y6).</li> <li>Knowledge of developments within the Maths and/or English curriculum and effective approaches for challenge, differentiation and intervention support.</li> <li>An understanding of school improvement though formulating action plans and evaluating impact measures.</li> <li>Knowledge of use of data systems to inform effective teaching and learning, target setting, monitoring and progress.</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge of where Maths and/or English can fit in to the wider curriculum and make valuable links in order to make all learning relevant across KS1 &amp; 2.</li> </ul>	Application form Interview References

<p style="text-align: center;"><b>Skills and Abilities</b></p>	<ul style="list-style-type: none"> <li>• Proven teaching skills which have led to optimum high levels of pupil progress for all pupil groups.</li> <li>• Ability analyse class performance and use assessment effectively to plan and personalise learning.</li> <li>• Communicate effectively, using a variety of means, to a wide range of audiences.</li> <li>• To be able to use technology effectively to enhance practice and prepare remote learning if necessary.</li> <li>• To ensure effective curriculum coverage and plan an organised timetable to ensure all learning time is maximised.</li> <li>• To effectively direct additional adults to ensure their impact on learning is measurable and best use of their time is always made.</li> <li>• Promote a positive approach to all aspects of school life through enthusiasm, creativity and high standards.</li> <li>• Develop and deliver effective professional development for staff.</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to analyse data, evaluate performance and plan for whole school improvement through a subject specialism, demonstrating leadership ability.</li> </ul>	<p>Application form Interview References</p>
<p style="text-align: center;"><b>Personal Qualities</b></p>	<p>Committed to:</p> <ul style="list-style-type: none"> <li>• Ensuring that every child achieves their full potential, both academically and as well rounded individuals.</li> <li>• Inclusion, equality and diversity.</li> <li>• Sustaining a Christian ethos across the school.</li> <li>• Fostering excellent relationships with existing staff, pupils, parents, governors and other stakeholders including St Andrew’s Church.</li> <li>• Contribute to the school’s role as a fundamental part of the community.</li> </ul> <p>The ability to:</p> <ul style="list-style-type: none"> <li>• Work effectively under pressure.</li> <li>• Manage your time and prioritise effectively.</li> <li>• Demonstrate resilience and tenacity.</li> <li>• Work positively and effectively as part of our team.</li> <li>• Appreciate and act upon feedback and development points from colleagues.</li> <li>• Be able to respond positively to challenge and change.</li> </ul>	<ul style="list-style-type: none"> <li>• Lead, inspire, motivate and develop others to aim and achieve excellence.</li> <li>• Be creative and innovative in relation to curriculum design, implementation and impact.</li> <li>• The desire to organise and run extra-curricular opportunities for pupils.</li> <li>• Show a commitment to serving the whole school community through engaging in events and fundraisers.</li> </ul>	<p>Application form Interview References</p>
<p style="text-align: center;"><b>Safeguarding</b></p>	<ul style="list-style-type: none"> <li>• Demonstrate appropriate behaviour and attitudes towards safeguarding and promoting the welfare of children and staff.</li> <li>• Relevant safeguarding training</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of the Evolve system and E-safety.</li> </ul>	<p>Enhanced DBS Qualifications References</p>