**ST PATRICK’S RC PRIMARY SCHOOL**

**PERSON SPECIFICATION**

**POST TITLE: CLASS TEACHER**

**GRADE: MPS**

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| **ATTRIBUTES** | **CRITERIA** | **ESSENTIAL** | **DESIRABLE** | **HOW ASSESSED** |
| QUALIFICATIONS | * Qualified Teacher Status
* Degree or equivalent
* Evidence of recent relevant professional development
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| EXPERIENCE AND SKILLS | * Ability to deliver an excellent learning experience through high quality, exciting, stimulating lessons
* Ability to demonstrate use of positive behaviour management strategies
* Effective curriculum management – planning, delivery and assessment
* Evidence of providing excellent provision for all pupils and achieving high standards of pupil progress
* Ability to readily establish professional relationships
* Ability to communicate effectively in a variety of situations
* Good written, verbal and personal ICT skills
* Expertise/strength in an area of the curriculum, including leading an area of the curriculum
* Willingness to undertake additional relevant training
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| KNOWLEDGE AND UNDERSTANDING | * Detailed knowledge of the structure and content of the National Curriculum and primary frameworks
* An understanding of the importance of partnership with parents
* Ability to employ a range of effective teaching and learning styles and assessment methods
* Ability to personalise learning to meet pupils’ needs
* A clear vision and understanding of the needs of all pupils
* Understanding and knowledge of the current issues in education
* Knowledge of effective assessment procedures
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| PERSONAL QUALITIES | * Ability to demonstrate enthusiasm and sensitivity whilst working with others
* Ability to demonstrate a stimulating and innovative approach
* Caring attitude towards pupils and parents
* Flexibility and adaptability in order to be able to mix and work with a wide range of people
* Have a positive attitude towards change
* A desire to play a full and active part in the life of the school
* Organised and able to work under pressure
* Highly motivated and able to inspire pupils
* Commitment to the distinct Catholic ethos of the school
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A –Application form

I – Interview

R – References