

	Essential	Desirable	Evidence
Application	<ul style="list-style-type: none"> Completed application form outlining how you meet the person specification with covering letter not exceeding 1000 words 		
Qualifications, experience & training	<ul style="list-style-type: none"> QTS Evidence of continuing professional development relating to teaching and learning Ability to identify own learning needs and to support others to identify theirs 	<ul style="list-style-type: none"> Evidence of continuing professional development relating to SEND Achieved NASENCo Award or willingness to complete this in role 	Application/ Interview
Skills, Knowledge and Aptitudes.	<ul style="list-style-type: none"> Excellent classroom practice with high expectation of pupils and self. Secure knowledge of National Curriculum Excellent knowledge of relevant curricular issues. Good interpersonal skills enabling positive working relationships within staff and wider school community. Appropriate use of a range of teaching styles Monitoring, assessment, recording and reporting of pupils' progress Promote the school's aims positively, and use effective strategies to monitor motivation and morale; Experience of identifying and supporting pupils with SEND Experience of working well in partnership with staff, children, families and other agencies 	<ul style="list-style-type: none"> Experience of monitoring teaching and learning Experience of leading whole school area with proven impact Experience of planning and delivering training 	Application/ Lesson observation/ Interview/ References

Knowledge, Skills and Understanding	<ul style="list-style-type: none"> • Knowledge of the relevant legislation including SEND Code of Practice and it's practical application • Good understanding of a range of intervention strategies to support SEND pupils • Ability to establish high expectations and plan opportunities and appropriate support for pupils to achieve their full potential • Understanding of how to create and maintain a safe, happy, stimulating and well organised learning environment • Excellent IT skills used to enhance classroom and leadership responsibilities 		
Disposition	<ul style="list-style-type: none"> • Passionate about education • Ability to use initiative, working independently or collaboratively • Excellent organisational skills to meet deadlines • Motivated and able to motivate others. • Enthusiastic and energetic. • Ability to work within a team. 		Application/ Lesson observation/ Interview/ References