



Job Description

Post Title:	Teacher of Music 1FTE (part time working will be considered)
Responsible to:	The post holder is directly accountable to the Faculty Leader of Music
Grade and Terms and Conditions	MPS/UPS

Principal Responsibilities:

General Duties of a Class Teacher

- To work with the Faculty Leader and other colleagues in the delivery and reviewing of the subject.
- To teach the subject to all ability and age ranges.
- To implement all agreed policies, procedures and systems of the department and whole school.
- To participate in all appropriate meetings with colleagues, parents and external agencies as required.
- To maintain all necessary records.
- To share in all supervisory duties and rotas.
- To play a full and active part in promoting and sustaining the development of each pupil within their care.

General Duties of a Form Tutor

- To work with the Faculty Leader and other colleagues in the organisation, working and reviewing Student Support.
- To be the first point of contact for each pupil in the Form Group.
- To contribute to the delivery of the Tutorial Programme as necessary.
- To implement all agreed policies, procedures and systems pertinent to Student Support within the school.
- To participate in all appropriate meetings with colleagues, parents and support agencies.
- To maintain all necessary records and prepare reports and references as required.
- To be responsible for registration procedures and other daily routines. This includes responsibility to check and monitor pupil attendance/punctuality and to take appropriate steps to note and respond to concerns.
- To monitor general pupil performance and act as student mentor.
- To encourage and set the highest possible standards for all pupils in the Form Group.
- To provide general pastoral care, guidance and support for all pupils in the Form Group.

Professional Responsibilities	<ul style="list-style-type: none"> • Ensuring that appropriate attainment targets are set and monitored for all students. • Ensuring challenging and engaging teaching and learning is evident within your classroom • Accountability for student progress/attainment outcomes at KS3 & KS4. • Excellent professional role-model to staff and students. • Strong interpersonal skills with the ability to communicate to a range of stakeholders. • A commitment to all students receiving an outstanding educational experience. • Contribution to the wider life and ethos of Biddick Academy.
--------------------------------------	---

<p>Shaping the Future</p>	<ul style="list-style-type: none"> • Commitment to contributing to the wider life and ethos of Biddick Academy. • Excellent interpersonal and team management skills. • Excellent organisational and planning skills. • Ability to work under pressure and meet deadlines. • Excellent team working skills and the ability to relate well with staff, students, senior leaders and Trustees. • Experience of working with students with social, emotional and learning difficulties.
<p>Teaching and Learning</p>	<ul style="list-style-type: none"> • Lead by personal example in achieving the highest quality of teaching and learning. • Model and share innovative and effective learning and teaching strategies in own classroom practice. • Use a wide range of strategies to support the development of teaching and learning within the department.
<p>Developing Self and working with others</p>	<ul style="list-style-type: none"> • Contribute to the professional development (and performance management, where appropriate) of colleagues within the department using a broad range of skills appropriate to their needs, to support effectiveness relating to all aspects of teaching and learning. • Further your own professional knowledge and management skills by attending courses, reading and participating fully in the development of other staff. • Positive attitude and professional approach. • Undertake self-evaluation and development processes, including lesson observations, in order to identify good practice and priorities for development.
<p>Student Progress and Attainment</p>	<ul style="list-style-type: none"> • Committed to raising student aspiration and achievement. • Committed to inclusive education with good knowledge of intervention and support programmes.
<p>Securing accountability</p>	<ul style="list-style-type: none"> • Monitor and evaluate your own performance, providing constructive and developmental feedback on a frequent and regular basis and implement strategies to bring about professional improvements.
<p>Strengthening communities</p>	<ul style="list-style-type: none"> • Possess a 'can do' approach to departmental/school improvement and excellence. • Be an excellent communicator. • Work positively and in partnership with parents, trustees and the community. • Support Biddick Academy's climate for learning. • Co-ordinate strategies to achieve relevant departmental and whole school improvement priorities.
<p>Generic Responsibilities</p>	<ul style="list-style-type: none"> • While every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. • Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description. • Employees are expected to be courteous to colleagues and students and to provide a welcoming environment to visitors and telephone callers.

