



Biddick
Academy

Application Pack
Faculty Leader Mathematics
MRP/UPS TLR1b

Closing Date: 7 May 2021

Dear Applicant

Thank you for your interest in the post of **Faculty Leader Mathematics** at Biddick Academy.

Our aim is to inspire children to learn, unlock their potential and achieve success. We are passionate and determined that every student feels a sense of achievement, enjoys their learning, is happy and cared for, and develops as a well-rounded individual.

At Biddick Academy, we are preparing students not just to excel in examinations but also to have the skills and attributes to be successful in life. Our curriculum is designed with the intention of developing curious, resilient, aspirational young people who leave us, truly ready for their next steps. We recognise the importance of the informal and formal curriculum and actively encourage a wealth of extra-curricular activities.

I am proud to lead a team of exceptional staff who develop positive relationships with students and are committed to providing opportunities so that students fulfil their potential. You will be joining a team that works together, supporting and motivating each other to ensure our students thrive and flourish.

Biddick Academy is at the heart of the local community and for this reason; the Academy is a warm, energetic and supportive environment. We provide a comprehensive induction programme for new colleagues and offer a range of high quality professional development opportunities.

I would like to wish you the best of luck with your application and should you require any further information please do not hesitate to contact the Academy.

A handwritten signature in black ink, appearing to read 'K. Morris'.

Miss K. Morris
Headteacher

Academy Information

As an oversubscribed school, Biddick Academy has an excellent reputation in the local community. With 1111 students on roll and a specialist ASD provision comprising of 35 places, Biddick Academy is a dynamic place to work. We have 6 feeder primary schools and our catchment area is comprehensive, encompassing a wide variety of backgrounds.

The Academy has benefited from significant investment over a number of years and has excellent facilities, including a purpose built Engineering workshop and Hair and Beauty salon. After school hours, the Academy is busy with many community groups using the 3G pitches and leisure facilities.

As an organisation, we want everyone, students and staff alike, to:

- Be part of a safe and respectful community
- Feel happy, valued and empowered so that we all thrive
- Aspire to be the best we can be
- Act with integrity
- Nurture resilience and independence
- Have the attitude and character to excel in life
- Have a desire to learn and work with passion, purpose and pride

Curriculum

Key Stage Three

In Years 7 to 9 students study a broad range of subjects that, at the end of Key Stage Three, enable them to make informed choices for their GCSEs. For example, at present students study the following subjects: English, Mathematics, Science, Geography, History, Religious Education, Physical Education, Music, Art, Design Technology, Computing, IAG (Information, Advice and Guidance), Accelerated Reader and Spanish/French.

Key Stage Four

At the end of Year 9, students make choices regarding the courses they would like to study in Years 10 and 11. All students study GCSEs in the following subjects: English Language, English Literature, Mathematics, Science, History and /or Geography. In addition, all students must also continue to study Physical Education, Religious Studies, and IAG (Information, Advice, Guidance) as part of the core curriculum.

Students may then choose from a wide variety of further subjects to make up their option choices. At present GCSEs and vocational courses are available in: French, Spanish, Religious Studies, Engineering, Computer Science, Creative iMedia, Business and Enterprise, Hospitality and Catering, Fine Art, Art and Design, Textiles, Digital Art, Hair and Beauty, Physical, Sports Science, Dance, Drama and Music.

Maths Faculty

The Maths Faculty aims to provide all students with a rewarding and enjoyable experience of mathematics and to prepare them to become confident, numerate individuals who are able to deal with all aspects of mathematics in their chosen career and adult life. This is accomplished through a commitment to the high-quality teaching of a well-designed curriculum which motivates and engages all students.

The Faculty is a large team, comprising ten teachers with a range of experience, all of whom are committed to support all students to achieve success. The team works collaboratively, sharing curriculum planning, resources, assessments and CPD.

Alongside the Faculty Leader, there are several supporting TLR leadership positions within maths. Furthermore, the Faculty benefits from a Lead Practitioner, this post holder focuses specifically on developing the implementation of the curriculum and teaching and learning. It is mirrored by Lead Practitioner roles in English, Science and Humanities.

