



DEPUTY HEAD OF ENGLISH EDUCATION

PERSON SPECIFICATION

Qualifications and Experience

Essential	Desirable
<ul style="list-style-type: none">• A degree in an appropriate discipline• Qualified Teacher Status• Ability to teach across the full ability and age range, up to and including A Level English• Experience of teaching English at Key Stage 3 & 4• Extensive knowledge of curricular developments in English• Knowledge of developments in teaching and understanding learning• Knowledge of raising achievement strategies	<ul style="list-style-type: none">• Experience of teaching A Level English• Participation in professional development opportunities and/or formal training courses• Knowledge and experience as an AQA examiner/moderator at GCSE or A-level

Knowledge and Skills

Essential	Desirable
<ul style="list-style-type: none">• Ability to show initiative• Ability to lead a team effectively• Ability to lead CPD both within the English department, and potentially in the wider context• Ability to motivate others• Ability to lead change• Ability to think clearly, calmly and to complete tasks successfully• Excellent skills in classroom management• Ability to teach outstanding English lessons to all ages and abilities- lessons that challenge and ensure the progress of all learners• Strong planning skills• Ability to relate well to colleagues• High standard of preparation and marking• Highly developed organisational skills• Highly developed oral and written communication skills• Ability to form productive relationships with young people• A willingness to contribute to and lead extra-curricular activities within, and outside of, the department	<ul style="list-style-type: none">• Pastoral experience as a Form Tutor

Personal Qualities

Essential	Desirable
<ul style="list-style-type: none">• Professional vision• Positivity and enthusiasm• Ability to enthuse young people in the study of English• Outstanding and highly effective initiative and leadership qualities• Outstanding role model for children• Ability to respond to change• Ability to relate well to colleagues• Ability to think clearly, calmly and to complete tasks successfully• Willing to be involved in the whole life of the school• Fully supportive of the schools' Catholic/Christian ethos and a willingness to promote this ethos at every opportunity	<ul style="list-style-type: none">• An optimist who brings out the best in people