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| Class Teacher Grade: MPS | |
| Person Specification | |
| Essential | Desirable |
| Qualifications & Training | |
| QTS (Not applicable for NQT) | Further professional qualification |
| All statutory functional skills qualifications (NQTs) | Evidence of continued professional development |
| Degree |  |
| Experience | |
| Experience of assessing, recording, monitoring and reporting pupil progress | Experience of working with partner professionals to improve learning |
| Experience of using a range of effective teaching and learning styles. | Experience of developing pupil support plans |
| Experience in teaching KS2 | Successful experience of coordinating a subject |
| Knowledge & Skills | |
| Knowledge and experience of providing effectively for the needs of individuals (ie. Classroom organization, learning strategies) | Record of outstanding teaching |
| Knowledge of statutory curriculum requirements | Evidence of better than expected progress in teaching groups |
| Knowledge of the statutory requirements of legislation concerning: equal opportunity; health and safety; SEND; and Safeguarding children | Knowledge and understanding of the preparation and administration of statutory national curriculum tests. |
| Ability to plan creatively, assess accurately and maintain written records of progress | Evidence of innovation |
| Ability to engage and motivate children to learn effectively | Aptitude to deploy learning support staff effectively |
| Ability to teach outstanding lessons | Ability to support the links between partner schools |
| Ability to communicate clearly in a range of contexts and contribute to team meetings | Ability to lead a curriculum area |
| Ability to create a stimulating learning environment |  |
| Ability to use initiative |  |
| Ability to use IT skills across the curriculum and administration |  |
| Ability to ensure confidentiality and professional protocols |  |
| Ability to engage parents in the learning process |  |
| Personal Attributes | |
| Supportive of our Catholic ethos | Commitment to whole school development |
| Enthusiastic and energetic | Committed to enhancing provision within and beyond the timetable |
| Team player |  |
| Aspirational |  |
| Calm and patient |  |
| Flexible and professional |  |
| Punctual and reliable |  |
| Committed to continuing professional development |  |