

Burnside Primary School Person Specification and Criteria for Selection Temporary Class Teacher M2-M6 MPS £27,900 - £36,961

Category	Essential	Desirable	Assessment
Application	 Fully supported in reference Well structures supporting letter indicating beliefs, vision and understanding of important educational issues 		 Application Interview Reference(s)
Qualifications	Qualified Teacher Status		Application
Professional Development	 Experience and Knowledge of the National Curriculum particularly in Key Stage 2 CPD covering curriculum within the last two years Knowledge of catch up and a recovery curriculum as a result of the pandemic 		 Application Interview Reference(s)
Experience and Skills	 Ability to deliver an excellent learning experience through high quality, exciting, innovative lessons Ability to demonstrate use of positive behaviour management strategies Evidence of providing excellent provision for all pupils and achieving high standards of pupil progress Ability to foster professional relationships Effective curriculum management – planning, delivery and assessment Ability to communicate effectively in a variety of situations Good written, verbal and personal ICT skills 	 Expertise/strength in an area of the curriculum, including leading an area of the curriculum Willingness to undertake additional relevant training 	 Application Interview Reference(s)
Knowledge	 Detailed knowledge of the structure and content of the National Curriculum and primary frameworks, particularly in upper Key Stage 1 A clear vision and understanding of the needs of the pupils: inclusion, special needs, MAT and identified groups Understanding and knowledge if the current issues in education 	 Knowledge of AFL, APP and effective assessment procedures 	 Application Interview Reference(s)
Personal Attributes	 Ability to demonstrate enthusiasm and sensitivity whilst working with others Ability to demonstrate an engaging approach to teaching and learning Caring attitude towards pupils and parents Flexibility and adaptability in order to be able to mix and work with a wide range of people Have a positive attitude towards change A desire to play a full and active part in the life of the school 	 Evidence of being able to build and sustain effective working relationships with staff, Governors, parents and the wider community Ability to take onboard on going changes in education 	 Application Interview Reference(s)