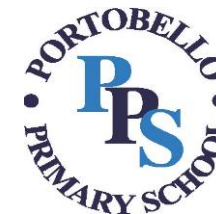




Creating Confidence, Empowering Excellence, Igniting Independence

Portobello Primary School
Class Teacher - Person Specification
2021

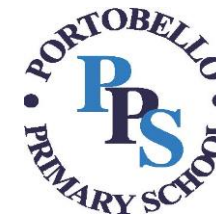


	Essential	Desirable
Qualifications / Professional Development	<p>The successful applicant must have:</p> <ul style="list-style-type: none">• Qualified teacher status• Fully supported in reference (2 references)• Well structured supporting letter	<p>It is desirable that the successful applicant has evidence of:</p> <ul style="list-style-type: none">▪ Evidence of continuous professional development
Experience	<p>The successful applicant must have:</p> <ul style="list-style-type: none">• Proven track record as a highly effective classroom teacher• Experience of managing and organising an effective learning environment• A commitment to raising achievement of all children• Evidence of effective working partnerships with staff, children and parents	
Knowledge and Understanding	<p>The successful applicant must be able to:</p> <ul style="list-style-type: none">• Demonstrate high quality standards in teaching and learning• Effective monitoring, assessment, recording and reporting of children's progress• Demonstrate an understanding of the theory and practice of providing effectively for the individual needs of all children• Maintain high standards of discipline using positive behaviour strategies• Use both the indoor and outdoor environment creatively to facilitate first class learning opportunities• Demonstrate a good understanding of the National Curriculum	
Skills and Abilities	<p>The successful applicant must be able to:</p> <ul style="list-style-type: none">• Provide opportunities for children to attain their full potential, through high expectations in work and social development• Create a happy, challenging and effective learning environment• Commitment to professional development• A strong team member• The ability to develop positive relationships with children, parents, colleagues and other adults• Excellent use of IT skills to enhance the learning experience of the pupils they work with• Communicate effectively orally and in writing to a range of audiences	<p>It is desirable that the successful applicant has:</p> <ul style="list-style-type: none">▪ Ability to plan, prioritise and evaluate the development of an area of the curriculum as part of the school improvement cycle



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Self-management	<p>The successful applicant must be able to:</p> <ul style="list-style-type: none">• Prioritise and manage their own time effectively• Work under pressure and to deadlines• Achieve challenging professional goals• Take responsibility for their own professional development	
Attributes	<p>The successful applicant must display:</p> <ul style="list-style-type: none">• A passion for learning and enabling children to develop as enthusiastic, independent learners• A concern for the pastoral and spiritual welfare of students• Ability to reflect upon experiences to improve their practice.• Self-confidence, resilience, perseverance and stamina	<p>It is desirable that the successful applicant has:</p> <ul style="list-style-type: none">• The ability to bring personal interest and enthusiasms to the school community• A willingness to take part in extracurricular activities