

supporting and connecting carers in local communities

Person Specification

Section	Criteria *		
Education	Educated to A level (or equivalent) to include Maths and English at GCSE level or above or equivalent)	E	By**
	A recognised qualification in a relevant field (such as health, social care or housing)	D	А
Knowledge	Knowledge and experience of working in a health or social care setting.	Е	A/I
	An understanding of the issues affecting carers.	Е	A/I
	An understanding of relevant legislation (including the Care Act and Mental Capacity Act).	Е	A/I
	Knowledge and understanding of safeguarding vulnerable adults.	Е	A/I
	Knowledge of health and social care resources and services.	D	A/I
Skills	Ability to listen effectively and build relationships with clients, colleagues and other professionals.	Е	I/R
	Demonstrable IT competence including Microsoft Office, email packages and the use of databases.	Е	R/D
	Ability to organise and prioritise own work, to work on own initiative and to meet deadlines.	Е	I/R
	Excellent written and verbal communication skills.	Е	A/I/R
	Sound problem solving skills.	Е	I/R
Experience	Experience of dealing with sensitive issues and of providing information and support to vulnerable people.	Е	A/I/R
	Experience of planning and delivering presentations and training to professionals and service users.	Е	A/I/R



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	Experience of remote working in an outreach setting.	E	A/I/R
	Experience of working in or with the Voluntary and Community Sector.	Е	A/I/R
	Experience of working in a multi-agency setting.	E	A/I/R
	Experience of assessment and support planning.	E	A/I/R
General	Willingness to undertake training and development relevant to the role.	Е	I
	Commitment to working in partnership with others, both internally and externally.	Е	A/I
	Flexible/team worker.	Е	A/I/R
	Receipt of a satisfactory enhanced DBS check.	Е	D
	Ability to travel to and work in hospital settings across the South Tees area.	Е	A/I
	Access to own transport.	D	А

^{*} Essential (E), Desirable (D)

^{**} Application form (A), Interview (I), References (R), Selection Exercise (S), DBS (D)