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|  | **ESSENTIAL** | **DESIRABLE** |
| **QUALIFICATIONS** | Qualified Teacher Status; | Further / continued CPD; |
| **PROFESSIONAL**  **KNOWLEDGE,**  **UNDERSTANDING**  **AND SKILLS** | Proven ability as an excellent classroom teacher;  At least one year’s experience of teaching;  A clear and good understanding of current educational issues, theory and practice; | Experience of teaching Reception; |
| **SPECIFIC**  **KNOWLEDGE,**  **UNDERSTANDING**  **AND SKILLS** | Proven track record of good and/or better teaching;  Using a positive approach to promote excellent learning behaviour;  Confident and competent user of IT;  Expertise, passion and enthusiasm for developing active participation in learning;  Excellent understanding of the principles of inclusive teaching and experience of teaching children with special educational needs; | Experience of preparing children for end of key stage assessments;  Experience of ensuring effective transition between EYFS and KS1; |
| **CURRICULUM** | Excellent understanding of the current curriculum expectations (National and/or Early Years);  Understanding of the principles underlying cross-curricular teaching and learning; | Knowledge and experience of the revised EYs curriculum and assessment framework |
| **PROFESSIONAL**  **VALUES** | High expectations of everyone;  Willingness to use variety of teaching strategies to engage all  learners;  Commitment to the personal welfare and safeguarding of children; | Support for an enriched  curriculum through out of  hours learning; |
| **PERSONAL**  **QUALITIES** | Ability to work effectively in a team;  Passionate about learning and teaching;  Displays warmth, care and sensitivity in dealing with children;  Open minded, self-evaluative and adaptable to changing circumstances and new ideas;  Able to enthuse and reflect upon experience;  Willingness to be involved in the wider life of the school;  Ability to work flexibly;  Ability to prioritise;  Good interpersonal/communication skills;  When all the above fail, able to maintain a good sense of humour, a willingness to learn and the will to strive to become even better; | Bring personal interests and enthusiasms to the  school community;  Experience of working with parents to support children’s progress; |

***Above all, you need to like children, to want the very best for them and be prepared to put their needs first.***