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|  | **ESSENTIAL** | **DESIRABLE** |
| **QUALIFICATIONS**  | Qualified Teacher Status; | Further / continued CPD; |
| **PROFESSIONAL****KNOWLEDGE,****UNDERSTANDING****AND SKILLS** | Proven ability as an excellent classroom teacher;At least one year’s experience of teaching; A clear and good understanding of current educational issues, theory and practice; | Experience of teaching Reception; |
| **SPECIFIC****KNOWLEDGE,****UNDERSTANDING****AND SKILLS** | Proven track record of good and/or better teaching;Using a positive approach to promote excellent learning behaviour;Confident and competent user of IT;Expertise, passion and enthusiasm for developing active participation in learning; Excellent understanding of the principles of inclusive teaching and experience of teaching children with special educational needs; | Experience of preparing children for end of key stage assessments;Experience of ensuring effective transition between EYFS and KS1; |
| **CURRICULUM** | Excellent understanding of the current curriculum expectations (National and/or Early Years);Understanding of the principles underlying cross-curricular teaching and learning; | Knowledge and experience of the revised EYs curriculum and assessment framework  |
| **PROFESSIONAL****VALUES** | High expectations of everyone;Willingness to use variety of teaching strategies to engage alllearners;Commitment to the personal welfare and safeguarding of children; | Support for an enrichedcurriculum through out ofhours learning; |
| **PERSONAL****QUALITIES** | Ability to work effectively in a team;Passionate about learning and teaching;Displays warmth, care and sensitivity in dealing with children;Open minded, self-evaluative and adaptable to changing circumstances and new ideas;Able to enthuse and reflect upon experience;Willingness to be involved in the wider life of the school;Ability to work flexibly;Ability to prioritise;Good interpersonal/communication skills;When all the above fail, able to maintain a good sense of humour, a willingness to learn and the will to strive to become even better; | Bring personal interests and enthusiasms to theschool community;Experience of working with parents to support children’s progress; |

***Above all, you need to like children, to want the very best for them and be prepared to put their needs first.***