**Person Specification – French Teacher**



**Bellingham Middle School -** The following criteria will be used to short-list at the application stage:

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| **Area** | **Essential** | **Desirable** |
| **Qualifications** | * Educated to degree level or equivalent.
* Qualified teacher status (DFE recognised qualification).
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| **Professional Development** | * Committed to own personal development.
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| **Experience** | * Has recent and relevant experience of teaching French.
* Experience of setting outcomes, monitoring, evaluating and recording progress.
* Record of successful teaching: the ability to motivate, inspire and involve all students in their learning and self-assessment.
* Proven ability of teaching KS3 French.
 | * Recent and relevant professional development.
* Experience of teaching within a middle school setting.
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| **Knowledge** | * A broad knowledge of the French curriculum at KS2 and KS3, including a good understanding of assessment.
* Clear understanding of effective learning and teaching styles.
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| **Skills** | * Ability to communicate effectively, both orally and in writing with a range of audiences.
* Is able to identify and plan for differentiation.
* Has high disciplinary standards and good behaviour management skills.
* Ability to work effectively under pressure and to plan, prioritise and meet deadlines.
* Is able to monitor and track student performance.
* Is able to evaluate and review progress and evaluate change.
* Good presentation and ICT skills with the ability to enthuse and motivate others.
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| **Personal Qualities** | * Professional integrity. High, realistic expectations.
* Ability to work independently, prioritise and manage own workload effectively.
* Enthusiastic, positive and resilient.
* Commitment to team working.
* Is flexible, able to work under pressure and meet deadlines.
* Is a strong role model for staff and students which includes having excellent attendance and punctuality.
* A willingness to initiate and participate in both cross curricular and extra-curricular activities, as well as demonstrating successful involvement in all aspects of school life.
* Has the ability to work with parents, external agencies and the wider community.
* Is determined to promote a culture that celebrates success.
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