**Person Specification – French Teacher**



**Bellingham Middle School -** The following criteria will be used to short-list at the application stage:

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| **Area** | **Essential** | **Desirable** |
| **Qualifications** | * Educated to degree level or equivalent. * Qualified teacher status (DFE recognised qualification). |  |
| **Professional Development** | * Committed to own personal development. |  |
| **Experience** | * Has recent and relevant experience of teaching French. * Experience of setting outcomes, monitoring, evaluating and recording progress. * Record of successful teaching: the ability to motivate, inspire and involve all students in their learning and self-assessment. * Proven ability of teaching KS3 French. | * Recent and relevant professional development. * Experience of teaching within a middle school setting. |
| **Knowledge** | * A broad knowledge of the French curriculum at KS2 and KS3, including a good understanding of assessment. * Clear understanding of effective learning and teaching styles. |  |
| **Skills** | * Ability to communicate effectively, both orally and in writing with a range of audiences. * Is able to identify and plan for differentiation. * Has high disciplinary standards and good behaviour management skills. * Ability to work effectively under pressure and to plan, prioritise and meet deadlines. * Is able to monitor and track student performance. * Is able to evaluate and review progress and evaluate change. * Good presentation and ICT skills with the ability to enthuse and motivate others. |  |
| **Personal Qualities** | * Professional integrity. High, realistic expectations. * Ability to work independently, prioritise and manage own workload effectively. * Enthusiastic, positive and resilient. * Commitment to team working. * Is flexible, able to work under pressure and meet deadlines. * Is a strong role model for staff and students which includes having excellent attendance and punctuality. * A willingness to initiate and participate in both cross curricular and extra-curricular activities, as well as demonstrating successful involvement in all aspects of school life. * Has the ability to work with parents, external agencies and the wider community. * Is determined to promote a culture that celebrates success. |  |