

**Person Specification**  
**Classroom teacher**

Category	Essential	Desirable	How Identified
Education & Training	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Graduate or equivalent in appropriate phase.</li> <li>• GCSE English and Maths at Grade C or above (or equivalent)</li> <li>• Excellent written/communication skills</li> </ul>		Application Form
Experience	<ul style="list-style-type: none"> <li>• Evidence of teaching and learning that is graded at least good</li> <li>• Using ICT in the preparation and delivery of learning activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of teaching and learning that is graded outstanding</li> </ul>	Application Form Letter of Application Interview process Reference
Knowledge	<ul style="list-style-type: none"> <li>• Knowledge of the characteristics of high quality teaching in a primary phase</li> <li>• Understanding of strategies for raising pupil progress.</li> <li>• Knowledge of statutory curriculum, assessment, recording and reporting requirements in a primary phase</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding of how to use comparative data, together with information about pupils' prior attainment to set targets for improvement.</li> <li>• Able to offer curriculum expertise or lead a subject area (excluding NQTs)</li> </ul>	Interview Reference
Skills	<ul style="list-style-type: none"> <li>• Good oral and written communication skills.</li> <li>• The ability to prioritise, plan and organise in order to meet deadlines.</li> <li>• Confident in the use of IT for teaching and administration.</li> <li>• The ability to solve problems and make decisions.</li> <li>• The ability to take responsibility for own professional development.</li> <li>• The ability to inspire confidence in pupils, parents and staff.</li> </ul>	<ul style="list-style-type: none"> <li>• The ability to analyse, understand and interpret relevant information and data.</li> </ul>	Interview Reference
Attributes	<ul style="list-style-type: none"> <li>• Energy, vigour and perseverance.</li> <li>• Self confidence and initiative.</li> <li>• Enthusiasm and commitment.</li> <li>• Willingness to contribute to wider school and campus activities</li> <li>• Reliability, resilience and integrity.</li> <li>• Personal impact and presence.</li> <li>• A good team player</li> </ul>		Interview Reference