

PERSON SPECIFICATION- Teacher of Maths

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, indicating experience and where appropriate citing supporting examples within their application.

Qualifications & Training	Essential/Desirable	How Identified
Qualified Teacher Status	E	Application
Relevant Degree or equivalent	Е	form/Interview/
5 1		Task (if
		applicable)
Knowledge & Experience	Essential/Desirable	How Identified
 Knowledge and experience of teaching GCSE Maths at Key Stage 4 	E	Application
 Knowledge and experience of teaching post 16 Maths 	E	form/Interview/ Task (if applicable)/ References
 Established and evidenced practice as a good / outstanding teacher 	E	
 Evidence of a commitment to own professional development 	E	
 Ability to contribute to the professional development/mentoring of colleagues, as required 	E	
 Evidence of high achievement in teaching across Key Stage 4 	E	
Skills & Key Criteria	Essential/Desirable	How Identified
Proven ability to raise standards in classrooms	E	Application
 An understanding of the components which comprise outstanding teaching and learning 	E	form/Interview/
 Use of assessment information to improve own practice and raise standards 	E	Task (if
 Effective use of different strategies to promote good learning relationships and high rates of progress in an inclusive environment 	E	applicable)/ References
 Use of intervention strategies to address identified issues for individual pupil development and progress 	E	
Awareness of the latest developments and initiatives in education	E	
 Developing high quality learning strategies and monitoring learner progress to raise attainment 	E	
 Working effectively as a Mentor, when required 	E	



 Excellent interpersonal and communication skills The ability to foster positive professional relationships and work effectively with teaching staff of varying experience Highly motivated with an ability to show resilience whilst working with competing demands Have a commitment to making a difference in the lives and outcomes of students through education Ability to travel to multi-site locations across the Trust Candidates should indicate an acceptance of, and a commitment to, the principles of the Academy's Equal Rights policies and practices as they relate to employment issues and to the delivery of services to the community Commitment to equal opportunities policies relating to gender, race and disability in an educational context Commitment to the protection and safeguarding of children and young people How Identifies Essential/Desirable Essential/Desirable Application form/Interview. Task (if applicable)/ References Essential/Desirable Commitment to the protection and safeguarding of children and young people How Identifies Application form/Interview. Task (if 			
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