## Person specification

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| **School:** | | **Langley Moor Primary School** | | |
|  | | **Essential** | | **Desirable** | **Method of Assessment** | |
| Application | | * Well-structured supporting letter indicating evidence of impact in attainment and progress that has resulted in sustained improvement in pupil achievement (No more than 1000 words) | |  |  | |
| Qualifications | | * Qualified Teacher status * National Professional Qualification for Headship (or undertaking to work towards) **OR** Existing Headteacher **OR** recently served as a substantive Headteacher | | * Evidence of further study - this could be ongoing and/or Further Professional Qualifications | * Application form * Selection Process * Certificates | |
| Experience | | * Successful substantive experience at Senior Management level within a primary school. * Successful and cooperative working as a member of a team * Successful leadership of change * Evidence of Improving teaching and learning * Promoting safeguarding procedures in a school | | * A range of leadership, management and teaching experience in more than one context * Teaching experience in more than one Key Stage | * Application form * Selection Process * Work related testing * References | |
| Professional Development | | * Have wide current knowledge and understanding of education and school systems locally and nationally * Research and development covering leadership, curriculum and management issues that have resulted in successful change and effective practice * Significant contribution and evidence of impact to the professional development of other colleagues in school | | * Experience of planning and managing professional development | * Application form * Selection Process * Work related testing * References | |
| Skills/knowledge | | * Communicate effectively in a variety of situations * Account to stakeholders and hold others to account * Proven leadership skills * Lead by example drawing on their own and others expertise, skills and knowledge * Lead, manage and organise an effective curriculum * Analyse and evaluate school self-evaluation processes including the use of external and internal data in order to accurately prioritise strategic leadership objectives * Initiate and lead change by inspiring and influencing others * Build and sustain effective relationships with staff, Governors, parents and the wider community * Detailed knowledge of the structure and content of the current primary national curriculum and Early Years curriculum * Understanding and knowledge of current issues in education, including the current Ofsted Inspection Framework | | * Knowledge and understanding of administration and budget management processes * Understanding of the National Standards of excellence for Headteachers (Oct 20) | * Application form * Selection Process * Work related testing * References | |
| Personal Qualities | | * A clear vision and understanding of the needs of all pupils in order to close gaps in achievement * A commitment to promoting high quality care guidance and support for pupils and parents * Commitment to working with other schools and organisations in order to secure excellent achievements for all pupils | |  | * Application form * Selection Process * Work related testing * References | |

Any relevant issues arising from references will be taken up at interview.

This organisation is committed to safeguarding and promoting the welfare of children and young people and expects all employees and volunteers to share this commitment.