

# Glynwood Community Primary School

## Job Description

**Job title:** SENCo

**Purpose:** Whole-school teaching and learning responsibility in the area of SEN Inclusion.

**Responsible to:** The Head Teacher

### **Professional duties and responsibilities**

The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document. It may be modified by the head teacher, with your agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title. It will be reviewed in the context of the School Development Plan and Performance Management cycle.

### **Teaching and learning**

1. Identify and adopt the most effective teaching approaches for SEN pupils and support staff in the implementation of these methods.
2. Monitor teaching and learning activities to meet the needs of SEN pupils and ensure Quality First Teaching strategies are embedded across the whole school.
3. Liaise with other schools to ensure continuity of support and learning when transferring SEN pupils.
4. Be willing to model and demonstrate best-practice approaches for supporting SEN pupils and promoting inclusion.
5. Promote Inclusion best practice and contribute to the aims and ethos of the school through membership of the senior leadership team and attendance at school events.

### **Recording and assessment**

1. Set targets for raising achievement among SEN pupils and other groups as appropriate.
2. Collect and interpret specialist assessment and performance data and share with other staff and Governors as appropriate, for example use of the Boxall profile and Pivats 5.
3. Set up systems for identifying SEN, and assessing and reviewing SEN provision. This includes creating and monitoring EHC plans, provision maps with class teachers and learning support assistants.
4. Update the head teacher and governing body on the effectiveness of provision for SEN children.

5. Keep parents informed about their child's progress through individual meetings and at parents' evenings.
6. As necessary, prepare applications for Education and Health Care Plans; co-ordinate, attend, minute and submit paper work for annual reviews.
7. Assist Assessment Leader in making applications for additional support, time and/or specific papers for end of Key Stage assessments.
8. Maintain SEN register.
9. Evaluate the effectiveness of provision through the monitoring and assessment cycle.

## **Leadership**

1. Ensure all members of staff are able to recognise and fulfil their statutory responsibilities to SEN pupils.
2. Have a full and active role within the Senior Leadership Team and demonstrate high levels of initiative in terms of developing SEN provision across the school.
3. Provide training opportunities for learning support assistants and teachers to learn about Inclusion, including whole-school Inset.
4. Disseminate good practice in Inclusion across the school.
5. Identify resources needed to meet the needs of SEN pupils and manage the SEN budget.
6. Work with the Head Teacher and Governors on the strategic development of SEN & Inclusion, including reviewing and formulating appropriate policies and ensure that this is embedded in every aspect of school improvement planning and the development plan.
7. To be responsible for the supervision and organisation of teaching assistants, who work with children with SEN, including their performance management.
8. Support pupil progress meetings, recording agreed provision within provision maps.
9. To be involved in the appointment of Teaching Assistants.
10. To work with the Head Teacher and other key staff on developing the effectiveness of transition arrangements between the Nursery (and other pre-school settings) and Reception.
11. Liaise with the Educational Psychology service and other specialist and support agencies and identify children to work with external services.
12. To keep abreast of developments in SEN (e.g. research, changes to the law, best practice) and inform staff and Governors as necessary.
13. To attend appropriate training, CPD and conferences and provide feedback to colleagues.
14. Lead CPD on inclusion matters as needed across the school.
15. Work with the Head Teacher to plan the overall deployment of teaching assistants throughout the school.
16. Liaise with key stage leaders and all teachers in the successful deployment of teaching assistants within key stages and year groups.
16. Undertake SEN self evaluation, contributing to the school SEF and improvement plan and planning for continuous improvement in inclusion practice
17. Model good practice in teaching pupils with SEN including those with severe complex needs.
18. Develop links with governors, the LA, external agencies and neighbouring schools.

19. To consistently lead by example in terms of promoting a fully inclusive, non-judgemental and nurturing approach across the whole school.

#### **Other and responsibilities**

1. **To willingly undertake any reasonable task requested by the Head Teacher from time to time to support the safeguarding of staff and children.**
2. **To be willing to undertake the role of a Designated Child Protection Deputy within school.**
3. **When appropriate, work alongside other schools to provide support**