



# All Saints

a Church of England Academy

OUR MISSION IS TO  
LIVE OUT DAILY OUR  
BELIEF THAT EVERY  
CHILD MATTERS  
EQUALLY TO GOD

Information Pack

## All Saints C of E Academy

Thank you for showing an interest in the role of Second in English at All Saints Church of England Academy.

Our academy is very well regarded in the local community, currently we are oversubscribed for entry to Year 7. Our popularity is partly due to outstanding examination results; our progress 8 2018 (+0.29) places us in the top 10% of all schools nationally. All Saints Academy is more than just an academic success, students are supported by an exceptional care, guidance and support (CGS) team and through a plethora of extra-curricular, enrichment and leadership opportunities, we inspire students to develop as well-rounded individuals with the experiences, skills, confidence and resilience to achieve their aspirations.

All Saints Academy has grown from strength to strength over the past fifteen years. As a school community we are proud of our achievements, but are never complacent, always seeking opportunities to improve on our previous best by learning from ourselves and others.

You will find information on the academy in this pack and on our website however, should you wish to visit us please contact Mrs Samantha Wells, Headteacher's PA on 01642 754650 or [samantha.wells@allsaintsib.org](mailto:samantha.wells@allsaintsib.org)

We do hope that having read the information and found out more about us that you decide to make an application.

Yours sincerely



Ashleigh Lees

Headteacher

# All Saints C of E Academy

## Academy Aims and Values

All Saints exists to serve its community by providing education of the highest quality within the context of Christian belief and practice. Our most recent OFSTED inspection (February 2015) confirmed that we are succeeding in our mission, as we were judged to be outstanding in every category.

## Background

The school opened in 2003 to provide a mixed 11-16 comprehensive school, with a capacity of 600 students, aided by the Diocese of York. It occupies an open site on the edge of Ingleby Barwick overlooking both Stockton-on-Tees and the surrounding Cleveland hills and moors. It is within easy reach of the Teesside conurbation and the North Yorkshire coast. The PFI project partnership between Robertson Construction, Stockton-on-Tees LA and the Diocese of York has given the people of Ingleby Barwick a fabulous secondary school and community resource.

The school converted to academy status in May 2013 and then formed the Dales Academy Trust in September 2017. The academy is oversubscribed in each of its year groups. Governors agreed to raise the admission number to 150 in September 2015 to meet the demand for more places in the school. This has been revised further to allow for expansion to a net capacity of 900, commencing September 2019.



**Every Child Matters Equally to God**

# All Saints C of E Academy

## Governors

Governors are supportive yet provide the necessary challenge to help drive standards even higher. They bring expertise from both education and commerce and play an active part in the life of the school. There are five monitoring pairs within the governing body, they are responsible for

- Personal Development
- Quality of Education
- SEND & Safeguarding
- Behaviour and Attitudes
- Finance, Environment and Assets

The senior leadership team work closely with monitoring pairs to ensure governors are involved in all aspects of academy life.

## Our students

There are presently 736 students on roll and the staffing establishment is 76, which includes the Headteacher, 47 teachers and 5 teaching assistants. Team working is strong and we pride ourselves in the quality of our relationships and the tangible mutual respect and care which is in evidence across the school.

The School is a popular choice and is always well over-subscribed with applications of 400+ for the 150 places in Y7. The School is one of the highest performing schools in Stockton-on-Tees, and figures nationally amongst the top 200 schools in the country. This summer, the results at GCSE were outstanding with 85% of students achieving the equivalent of L4+ including English and Maths and 66% L5+ including English and Maths.



## Our networks

The establishment of the Trust, expansion of the school, development of a leisure centre on an adjacent site and maintenance of the highest standards of education are the key features of a 'gear shift' in the history of the academy. This will be an exciting and very rewarding role for a dynamic, creative and reflective teacher who is committed to collaboration for the benefit of all the children and young people within the school and across the wider Trust.

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# All Saints C of E Academy

## Professional Learning

Professional learning is a significant aspect of life at the Academy. Staff are encouraged to deepen their subject knowledge and professional skills at all stages of their career. All staff new to the academy participate in an induction programme and there is continued support for career growth.

Professionally this is a school with the very highest of expectations but equally is richly rewarding. Staff are friendly, welcoming and supportive of colleagues. Our purpose is to ensure that the students, and the staff, all achieve the highest standards of which they are capable.

## Application Process

In addition to completing an application form you are requested to submit a statement in support of your application. Applicants must complete all sections of the application form in full. **We do not accept CVs.**

In your supporting statement, which should not exceed 1200 words, please explain clearly how you meet the requirements of the person specification. Supporting statements longer than 1200 words and information provided on extended applications will not be taken into consideration in the shortlisting process. Please submit your application and supporting statement to Mrs Samantha Wells, PA to the Headteacher by email [Samantha.wells@allsaintsib.org](mailto:Samantha.wells@allsaintsib.org). If you submit the pack in writing via the post please mark the envelope 'Confidential: Second in English Application' and return to Mrs Samantha Wells, PA to the Headteacher, ALL Saints C of E Academy, Blair Avenue, Ingleby Barwick. TS17 5BL

## Deadline for applications: 12.30pm 22<sup>nd</sup> January 2021

References will be taken up shortly after shortlisting and prior to interview using the contact details you supply on your application form.

## Further information and visits to the school

Further information about All Saints Academy can be found on the school website at [www.allsaintsib.org](http://www.allsaintsib.org). In addition, candidates are encouraged to take an informal opportunity to visit the academy prior to applying. If you have any queries about this exciting opportunity please contact Mrs Samantha Wells in the first instance.



# All Saints C of E Academy



## The English Faculty

The English Faculty is a dynamic, enthusiastic, highly successful and innovative faculty which prides itself on consistently high standards. It is a creative and supportive team whose aim is to ensure that all of our students receive the best possible education from teachers who have a real passion for their subject. All members of the faculty genuinely care about their students and consistently offer support outside of lesson time. The faculty works collaboratively to maintain its high standards and are committed to providing a varied and interesting programme of study for every student.

All students are encouraged to challenge themselves, and the Visible Learner Dispositions embedded across the academy encourage resilience and aspiration. We believe that students who progress the most academically and socially during their time in education are those who are active participants in their own learning in pursuit of excellence and are on a journey of continual improvement. Additionally, our marking policy encourages students to have a deeper understanding of their own strengths and development areas, take responsibility of their own learning and create solutions which will help them improve. We aim to foster student independence to ensure they are fully prepared, not just for the new, more rigorous GCSE specifications, but also for further study and their lives beyond All Saints Academy.

**Reading, Writing and Speaking and Listening** – We believe in providing students with an engaging, varied and enriching curriculum. Reading and writing are given precedence over speaking and listening to reflect the changes at GCSE. However, we provide opportunities for oracy for all year groups even though it is not formally assessed until Key Stage 4.

# All Saints C of E Academy

Grammar and comprehension skills are embedded during Key Stage 3 as these are the foundation of all English skills. Our curriculum encourages students to develop a love of reading- offering them texts to support and challenge them both intellectually and emotionally throughout their time here. Students are challenged to develop their reading skills in order to become confident, fluent and sensitive readers who are able to understand different layers of meaning and see beyond the literal. Opportunities for students to write for a wide range of purposes and audiences in a variety of forms is encouraged. Higher level punctuation, sophisticated vocabulary and a variety of appropriate grammatical structures are all developed across the Key Stages.

## **Key Stage 3**

Key Stage 3 students are taught in broad ability groups and have six lessons per fortnight of English. This means that lessons have to be differentiated to ensure each student reaches his or her potential.

## **Key Stage 4**

At Key Stage 4 (from Y9) students are set according to ability. In Years 9 to 11 students have eight one hour lessons of English per fortnight, during which all students study both GCSE English Language and GCSE English Literature. In addition, the lower ability students have an additional two hours per week with an English teacher to help achieve their potential and develop key literacy skills.

## **Media Studies**

Media Studies are both well represented within the Choices process in the academy with between two and three classes of each running every year. At Key Stage 4 (from Y9) classes are broadly of mixed ability.

## **Examination Courses**

We are committed to helping students to achieve qualifications that will be of use to them in their future studies and in their working lives. The examination courses we follow are:

- GCSE English Language and English Literature (AQA)
- GCSE Media Studies (OCR)
- BTEC Media (Edexcel)

# All Saints C of E Academy

## Current Staffing Structure in English

S Percival:	Head of English Faculty
C Buchan:	Deputy Headteacher
N Crossling:	Teacher of English/Media Head of House
C Wilcock:	Teacher of English
K Nesbitt:	Teacher of English
S Maloy:	Teacher of English
J Graham:	Teacher of English