



Springwell Village Primary School

Person Specification: SENDCo/Science Lead/ KS2 Class Teacher

Area	Criteria		Evidence
	Essential	Desirable	
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Educated to degree level • Experience of working with SEND pupils and within the SEND framework of assessment and reporting 	<ul style="list-style-type: none"> • Experience of leading a core subject or science • Experienced SENCo or national SENCo award qualified 	Application/Interview
Experience	<ul style="list-style-type: none"> • Experience in teaching key stage 2 • Leadership in a significant area that has led to raising standards across phase/key stage or school • Excellent teaching skills with a passion for learning • Use of the National Curriculum to engage and motivate pupils and raise standards • Adapting the curriculum to meet the needs of all learners • Using a wide range of resources to meet the needs of learners • Experience in the use of assessment to improve pupil progress • Accountability for and proven track record of raising pupil progress and attainment • Developing the whole child through interest, involvement and nurture. 	<ul style="list-style-type: none"> • Experience in more than one key stage • Developing parental relationships to support learning • Involvement in innovative curriculum developments related to SEND • Successful experience as SENDCo or supporting SENDCo • Accountability for and proven track record of school improvement in SEND 	Application Application/interview Lesson observation/references Application/Interview/References

	<ul style="list-style-type: none"> Developing parental relationships to support learning 		
Knowledge	<ul style="list-style-type: none"> A good understanding of the essential components of effective teaching and learning Knowledge of the national curriculum and the ability to be creative in developing curriculum to support all pupils including those with SEND Excellent knowledge of how the curriculum can be adapted to meet the needs of pupils with SEND Knowledge of assessment in SEND and within national curriculum How to support staff to improve the quality of teaching and learning with regard to pupils with SEND Good knowledge of safeguarding and child protection issues 		Application/Interview
Skills and Aptitude	<p>Ability to:</p> <ul style="list-style-type: none"> Plan effective sequences of learning using the national curriculum Use a range of assessment strategies to identify gaps in learning and inform and adapt planning. Engage children with a well-planned exciting curriculum Ensure all teaching is personalised to meet the needs of all children in the class and to effectively differentiate using other year group curricula where necessary. Lead the development of outstanding practice within SEND Support and further develop good practice within SEND education in school Analyse data, evaluate performance and plan for improvement across the school in relation to SEND Create a stimulating learning environment Develop good and effective working relationships with all relevant school partners Work effectively under pressure 		Application/Interview/References

	<ul style="list-style-type: none"> • Develop and deliver effective professional development for staff as appropriate in relation to SEND • Communicate effectively, using a variety of means, to a wide range of audiences • Support colleagues by leading through example • Provide timely feedback to pupils to allow them to improve • Create a stimulating learning environment • Build strong positive relationships with pupils which allow them to thrive • Communicate effectively, using a variety of means, to a wide range of audiences 		
Commitment and attributes	<ul style="list-style-type: none"> • Commitment to children and their learning with a passion for pupil engagement and progress • Clear personal vision for SEND education • Ambition and drive for pupil and school improvement • To lead, motivate and develop others to achieve excellence in delivering SEND education • Creativity, energy and enthusiasm • Contribute to the school's role within the community • Flexible with a good sense of humour • Promote the school's vision and ethos • Positive approach to all aspects of school life • Committed to continuous personal and professional development • Engage in school's extracurricular activities (eg., discos, school fairs etc) • Good relationships with all stakeholders 		<p>Application/Interview Lesson observation/interview</p> <p>Application/Interview</p> <p>Lesson observation/interview Interview</p> <p>Application/Interview Application/Interview Application/Interview</p> <p>Interview</p> <p>Application/Interview/Lesson observation</p>