



South Tyneside Council

CHILDREN ADULTS AND HEALTH

PERSON SPECIFICATION

POST TITLE: Teaching Assistant - Level 2

GRADE: Band 4

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Educational Attainment	<ul style="list-style-type: none"> NVQ 3 in education or equivalent GCSE or equivalent in English and maths 	<ul style="list-style-type: none"> Evidence of further training/Development relevant to the post First Aid qualification Recognised safeguarding qualification 	<ul style="list-style-type: none"> Application form Certificates
Work Experience	<ul style="list-style-type: none"> Experience of working in a school environment relevant to the post Experience of working as a teaching assistant Experience of working with or caring for children of relevant age 	<ul style="list-style-type: none"> Experience of working with children with additional needs Experience dealing with parents or members of the public Experience of using ICT in a work environment 	<ul style="list-style-type: none"> Application form Interview References
Knowledge/ Skills/ Aptitudes	<ul style="list-style-type: none"> Effective use of ICT to support learning Use of resources - computer, interactive whiteboard, photocopier etc Recent knowledge of relevant policies/codes of practice and legislation Recent knowledge of safeguarding legislation Understanding of national/foundation stage curriculum and other basic learning programmes/strategies Basic understanding of child development and learning Ability to self-evaluate learning needs and actively seek learning opportunities Ability to relate well to children and adults Work constructively as part of a team, understanding classroom roles and responsibilities and your own 	<ul style="list-style-type: none"> Up to date safeguarding training 	<ul style="list-style-type: none"> Interview References Short English and maths task

	<ul style="list-style-type: none"> position within these • Good numeracy skills • Good command of written and spoken English • Training in relevant learning strategies to enable the support of children in a primary school 		
Disposition	<ul style="list-style-type: none"> • Patient and tolerant • Committed to the principals of equality and diversity • Flexible approach to work • Willing to undertake training as required • Able to build up good relationships with parent, pupils and colleagues 		<ul style="list-style-type: none"> • Interview • References
Circumstances	<ul style="list-style-type: none"> • Enhanced clearance from the Disclosure and Barring Service 		<ul style="list-style-type: none"> • DBS check