# Person Specification – KS1 Teacher

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|  |  | Essential | Desirable | Evidence |
| **Qualification** | 1 | DFES recognised qualified teacher status | Graduate Status | Application  Registration at interview |
| **Professional Development** | 2 |  | Evidence of relevant and recent professional development | Application  Registration |
|  | 3 | Evidence of keeping abreast of educational developments | Evidence of innovative practice | Application/ interview |
| **Experience** | 4 | Excellent classroom practitioner | Recent KS1 experience. | Application/ references/ interview/ lesson observation |
|  | 5 | A commitment to raising achievement for all pupils | Proven track record of excellent pupil progress. Ability to track pupil data effectively. | Application/ interview/ lesson observation |
| **Skills and attributes** | 6 | The commitment to ensure that every child achieves their potential regardless of ability and background |  | Application/ interview |
|  | 7 | An effective team player |  | References/ interview |
|  | 8 | The ability to work flexibly and sensitively with the whole school community |  | References/ interview |
|  | 9 | Willingness to contribute to the extended life of the school. |  | Application/ references/ interview |
|  | 10 | Excellent ICT Skills |  | Application/ references/ interview |
|  | 11 | The ability to work under pressure and to tight deadlines |  | References/ interview |
|  | 12 | Good behaviour management skills | Knowledge of the restorative approach to behaviour management. | Application/ references/ interview/ observation |
| **Knowledge** | 13 | Up-to-date knowledge of the teaching of English and Maths | Experience of teaching RWI and White Rose Maths. | Application/ interview |
|  | 14 | Experience of working with a range of children with Special Educational Needs |  | Application/ interview/ observation |