



Felton C of E Primary School – Person Specification

Post: Class Teacher

	Essential	Desirable	Evidence
Qualifications	<ul style="list-style-type: none"> DFE recognised degree DFE recognised teaching qualification 	<ul style="list-style-type: none"> Further professional qualifications/ study 	Application form/ Letter of application
Church School Ethos	<ul style="list-style-type: none"> An ability and commitment to respect and maintain the Christian ethos of our school 	<ul style="list-style-type: none"> Experience of working in a Church school environment 	Letter of application Interview
Skills	<p>Candidates must demonstrate their ability to:</p> <ul style="list-style-type: none"> work both independently and as a part of a team be highly organised and prioritise effectively to work flexibly build successful relationships guide the work of others Use a positive approach to promote learning and high standards of behaviour provide an environment which stimulates and develops children's Knowledge, independence and learning use IT with confidence to support their own work, teaching and learning 	<ul style="list-style-type: none"> Ability to teach a modern foreign language Ability to lead forest school activities Ability to coordinate either PE or Art and DT across the school Experience of using a THRIVE based approach to support children 	Letter of application Observation Reference Interview
Knowledge	<p>Candidates must demonstrate their Knowledge and understanding of:</p> <ul style="list-style-type: none"> the rigorous delivery of the National Curriculum and its assessment planning teaching, learning and assessment across the primary age range strategies for engaging all learners creative approaches to learning and teaching how assessment processes and performance data contribute to pupil achievement their role in ensuring the personal welfare and safeguarding of all children in a Primary School the development of individual learning plans for pupils with Identified SEND 	<ul style="list-style-type: none"> Awareness of the needs of small schools in the rural environment Understanding of how the outdoor learning environment can support and enhance learning 	Letter of application Observation Reference Interview

Experience	<p>Candidates must demonstrate their:</p> <ul style="list-style-type: none"> ● experience of teaching and their contribution to improved outcomes for children 	<p>Experience of:</p> <ul style="list-style-type: none"> ● teaching across the primary age range ● Experience of working with mixed age classes ● monitoring the quality of teaching and learning across different subjects and age groups to improve outcomes 	<p>Letter of application Observation Reference Interview</p>
Personal and Professional values	<p>Candidates must be able to demonstrate their:</p> <ul style="list-style-type: none"> ● passion for teaching and learning across the Primary age range ● rigour and dedication in the pursuit of the best possible outcomes for all pupils ● high expectations of themselves and others ● warmth, care and sensitivity in dealing with all children ● ability to be open minded, reflective practitioners and adaptable to new ideas ● willingness to take risks in the pursuit of excellence and see the value of learning from their own and others' mistakes ● ability to prioritise the importance of educating the whole child ● willingness to continue own professional development ● willingness to participate in the further development of the school ● intention to maintain a positive attitude and a good sense of humour during the challenging times 	<p>Willingness to:</p> <ul style="list-style-type: none"> ● share personal interests and enthusiasms with the school 	<p>Letter of application Observation Reference Interview</p>