**Oak Learning Trust**

**Person Specification: Class Teacher**

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| **Area** | **Criteria** | **Evidence** |
| **Essential** | **Desirable** |
| **Qualifications** | * Qualified Teacher Status
* Educated to degree level
 |  | ApplicationApplication |
| **Experience** | * Experience in key stage one
* Outstanding teaching skills with a passion for learning
* Use of the National Curriculum to engage and motivate pupils and raise standards
* Adapting the curriculum to meet the needs of all learners
* Using a wide range of resources to meet the needs of learners
* Experience in the use of assessment to improve pupil progress
* Accountability for and proven track record of raising pupil progress and attainment
* Developing the whole child through interest, involvement and nurture.
* Developing parental relationships to support learning
 | * An interest in forest school initiatives and activities
* Involvement in innovative curriculum developments related to SEN
 | ApplicationApplication/lesson observation/references/interviewApplication/interviewLesson observation/interviewApplication/Interview/References |
| **Knowledge** | * Knowledge of the National Curriculum and the ability to be creative in developing the curriculum to meet the needs of all pupils
* Understanding and knowledge of how the curriculum can be adapted to meet the needs of pupils with SEN
* Understanding of how different types of assessment contribute to pupil progress
* A good understanding of the essential components of effective teaching and learning
* Knowledge of safeguarding and child protection issues
* Knowledge and understanding of key stage one statutory assessments
 | * A good understanding of learning outside of the classroom
 | Application/InterviewApplication/lesson observation/InterviewApplication/InterviewApplication/Interview/ReferencesApplication/Interview |
| **Skills and Aptitude** | Ability to:* Support the development of outstanding practice within school
* Analyse pupil data, evaluate performance and plan for improvements in pupil outcomes
* Provide feedback to pupils to allow them to improve
* Create a stimulating learning environment
* Build strong positive relationships with pupils which allow them to thrive
* Develop good and effective working relationships with all relevant school partners
* Work effectively under pressure
* Communicate effectively, using a variety of means, to a wide range of audiences
* Support colleagues through positive, effective team working
 |  | Application/InterviewApplication/ Lesson observation /Interview/ReferencesApplication/Interview/References |
| **Commitment and attributes** | * Ambition and drive for pupil and school improvement
* Creativity, energy and enthusiasm
* Contribute to the school’s role within the community
* Flexible with a good sense of humour
* Promote the school’s vision and ethos
* Positive approach to all aspects of school life
* Committed to continuous personal and professional development
* Engage in school’s extracurricular activities (eg. discos, school fairs etc)
* Good relationships with all stakeholders
 |  | Application/InterviewLesson observation/interviewApplication/InterviewLesson observation/interviewInterviewApplication/InterviewApplication/InterviewApplication/Interview |