**Oak Learning Trust**

**Person Specification: Class Teacher**

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| **Area** | **Criteria** | | **Evidence** |
| **Essential** | **Desirable** |
| **Qualifications** | * Qualified Teacher Status * Educated to degree level |  | Application  Application |
| **Experience** | * Experience in key stage one * Outstanding teaching skills with a passion for learning * Use of the National Curriculum to engage and motivate pupils and raise standards * Adapting the curriculum to meet the needs of all learners * Using a wide range of resources to meet the needs of learners * Experience in the use of assessment to improve pupil progress * Accountability for and proven track record of raising pupil progress and attainment * Developing the whole child through interest, involvement and nurture. * Developing parental relationships to support learning | * An interest in forest school initiatives and activities * Involvement in innovative curriculum developments related to SEN | Application  Application/lesson observation/references/interview  Application/interview  Lesson observation/interview  Application/Interview/References |
| **Knowledge** | * Knowledge of the National Curriculum and the ability to be creative in developing the curriculum to meet the needs of all pupils * Understanding and knowledge of how the curriculum can be adapted to meet the needs of pupils with SEN * Understanding of how different types of assessment contribute to pupil progress * A good understanding of the essential components of effective teaching and learning * Knowledge of safeguarding and child protection issues * Knowledge and understanding of key stage one statutory assessments | * A good understanding of learning outside of the classroom | Application/Interview  Application/lesson observation/Interview  Application/Interview  Application/Interview/References  Application/Interview |
| **Skills and Aptitude** | Ability to:   * Support the development of outstanding practice within school * Analyse pupil data, evaluate performance and plan for improvements in pupil outcomes * Provide feedback to pupils to allow them to improve * Create a stimulating learning environment * Build strong positive relationships with pupils which allow them to thrive * Develop good and effective working relationships with all relevant school partners * Work effectively under pressure * Communicate effectively, using a variety of means, to a wide range of audiences * Support colleagues through positive, effective team working |  | Application/Interview  Application/ Lesson observation /Interview/References  Application/Interview/References |
| **Commitment and attributes** | * Ambition and drive for pupil and school improvement * Creativity, energy and enthusiasm * Contribute to the school’s role within the community * Flexible with a good sense of humour * Promote the school’s vision and ethos * Positive approach to all aspects of school life * Committed to continuous personal and professional development * Engage in school’s extracurricular activities (eg. discos, school fairs etc) * Good relationships with all stakeholders |  | Application/Interview  Lesson observation/interview  Application/Interview  Lesson observation/interview  Interview  Application/Interview  Application/Interview  Application/Interview |