

## BISHOP CHADWICK CATHOLIC EDUCATION TRUST

## **PERSON SPECIFICATION**

POST TITLE: Lead IT Engineer

**GRADE:** Band 6

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Educational Attainment	<ul> <li>Relevant degree or HND and/or significant practical experience in a related sector ie. Education, commercial enterprise, or managed IT services, with high quality impact</li> <li>5 GCSE's A-C including Maths and English</li> <li>Microsoft or CompTIA qualification such as MCP, A+, or Network+</li> </ul>	<ul> <li>MCSA Windows Server 2012/2016</li> <li>Cisco CCNA</li> <li>ITIL Foundation Qualification</li> </ul>	<ul> <li>Application form</li> <li>Certificates</li> </ul>
Work Experience	<ul> <li>Experience of leading and managing staff</li> <li>Successful experience of leading and delivering strategies from concept to production, to include writing technical documentation and project planning</li> <li>Experience of devising IT strategies that meet the needs of the organisation and presenting these to Senior Leaders</li> <li>Installation, configuration, and maintenance of Microsoft Windows Desktop and Server &amp; MS Office</li> <li>Maintenance,</li> </ul>	<ul> <li>Experience of administering firewalls (ideally Cisco)</li> <li>Administration of Microsoft SQL</li> <li>Administration of School MIS products such as SIMS</li> <li>Experience of working a multi-site Enterprise/Educational environment</li> </ul>	<ul> <li>Application form</li> <li>Interview</li> <li>References</li> <li>Case study/in tray exercise</li> </ul>

	configuration and		
	troubleshooting of clustered hypervisor		
	environments including		
	Hyper-V and/or		
	VMWare as well as		
	SCCM/MDT		
	Installation,		
	configuration, and		
	maintenance of		
	Microsoft Office 365 or		
	Google GSuite,		
	Microsoft Exchange		
	(on-premise or online)		
	<ul> <li>Maintenance and configuration of</li> </ul>		
	enterprise backup		
	systems and enterprise		
	antivirus platforms		
	<ul> <li>Administration of SANs</li> </ul>		
	and related		
	technologies, Print		
	management solutions		
	(ideally PaperCut)		
	<ul> <li>Administration of web filtering products</li> </ul>		
	Experience of		
	administering managed		
	switching environments		
	and technologies		
	(ideally Cisco)		
	Experience of		
	administering managed		
	WiFi environments and		
	technologies (ideally		
	Cisco)		
	Maintenance of     Interactive whiteboards		
	and/or audio-visual		
	equipment		
Knowledge/	Excellent		Interview
Skills/	communication,	<ul> <li>Knowledge of a variety</li> </ul>	References
Aptitudes	organisational and time	of educational software	
	management skills;	and platforms	
	ability to convey		
	complex, technical		
	information with clarity to a range of audiences		
	Effective Problem		
	Management skills		
	Ability to work as part		
	of a team and		
	individually on projects		
	Strongly task-		
	driven/multi-tasking		
	An attitude of right first-		
	time installations		
	<ul> <li>Self-motivated with the ability to effectively</li> </ul>		
	ability to difficulty city	<u> </u>	

		and a second construction of the construction		
		plan and prioritise work		
		without supervision		
	•	Have a willingness to		
		demonstrate		
		commitment to the		
		values and behaviours		
		which flow from the		
		Bishop Chadwick		
		Catholic Education		
		Trust ethos		
		Positive approach to		
		change and continuous		
		improvement and		
		ability to support and		
		manage others through		
		change		
	•	Ability to work with		
		children and young		
		adults		
	•	Ability to clearly identify		
		and understand student		
		and staff needs and		
		business implications		
	•	Ability to develop		
		productive working		
		relationships with all		
		•		
		stakenoiners		
Disposition		stakeholders Pro-active learner	•	Interview
Disposition	•	Pro-active learner	•	Interview
Disposition	•	Pro-active learner Enthusiastic approach	•	Interview References
Disposition		Pro-active learner Enthusiastic approach to Customer Service		
Disposition		Pro-active learner Enthusiastic approach to Customer Service Team player prepared		
Disposition		Pro-active learner Enthusiastic approach to Customer Service Team player prepared to "do what it takes" to		
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